

Preparatory School Committee

Prof Christopher To (Chairman)
 Prof Frederick KS Leung (Supervisor)
 Mrs SF Choy
 Dr Edward YK Chi
 Ms Winnie Kong
 Mr Jacky VH Chau
 Mrs Julie Ma
 Mr Kelvin Lo

小學部委員會

陶榮教授 (主席)
 梁貫成教授 (校監)
 蔡潘少芬女士
 池元基醫生
 江麗雲女士
 朱永興先生
 馬李敏慧女士
 盧家其先生

Faculty 2025-2026

Principal & Warden:	Mr Kelvin Lo (盧家其) BEd (Hons) (HKBU) MA (CUHK) Teacher's Cert (HKIEd) Dip in Management of Extra-curricular Activities (CUHK)
Deputy Principals:	Mr Navin Tsui (徐廣智) BEd (HKU) MA (CUHK) Teacher's Cert (HKIEd) Dip in Management of Extra-curricular Activities (CUHK) Head of Biblical Studies Department <i>Subjects taught: Physical Education, Biblical Knowledge</i>
	Ms Geetu Vashishta BEd (U of Southern Queensland, Australia) BA (Panjab U, India) MEd (Singhanian U, India) MA (Panjab U, India) PGDE (HKU) TESOL (Trinity College, London) Head of English Department Co-head of Science / Science and Health Education Department <i>Subjects taught: English, Science and Health Education</i>
Senior Mistresses:	Ms Katie Wong (黃嘉儀) BEd (CUHK) MA (PolyU) Teacher's Cert (HKIEd) Dip in using Putonghua as a Medium of Instruction (CUHK) Cert in Teaching of Putonghua (HKBU) Head of Chinese Department <i>Subjects taught: Chinese, Putonghua, Social and Cultural Studies</i>
	Ms Milisa Wong (王玫麗) BEd (Hons) (HKIEd) MEd (EdUHK) Post Dip in English Studies (HKIEd) Dip in using Putonghua as a Medium of Instruction (CUHK) Head of Humanities / Social and Cultural Studies Department <i>Subjects taught: Chinese, Humanities</i>

Teachers:

Ms Carrie Tso (曹敏兒)

BA (Hons) (PolyU)

MA (CUHK)

PGDE (CUHK)

Cert in Techniques of Teaching Painting to Children (CUHK)

Head of Visual Arts Department

Subject taught: Visual Arts

Miss Carol Chan (陳家樂)

BEd (CUHK)

MA (CUHK)

Head of Physical Education Department

Subject taught: Physical Education

Ms Rose Cheung (張 玫)

BEd (HKIEd)

MA (CUHK)

Teacher's Cert (HKIEd)

Dip in using Putonghua as a Medium of Instruction (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Mr David Botha

BSc (U of Free State, South Africa)

PGCE (U of Sunderland, UK)

TEFL (The TEFL Academy)

Subjects taught: English, Science

Ms Mandy Chan (陳明欣)

BSc (CUHK)

PGDE (CUHK)

Subject taught: Mathematics

Miss Natalie Chan (陳希汶)

BEd (EdUHK)

MA (CUHK)

Subject taught: Mathematics

Miss Priscilla Chan (陳佩瑩)

BA (EdUHK)

PGDE (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Miss Sally Chan (陳明欣)

BEd (EdUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms Teresa Chan (陳曉燕)

BEd (Hons) (HKIEd)

MA (CUHK)

Teacher's Cert (HKIEd)

Subjects taught: Chinese, Putonghua, Humanities

Miss Jessica Choi

BA (Bournemouth U, UK)

PGCE (U of Sunderland, UK)

TEFL (TEFL UK)

Subjects taught: English, Science, Science and Health Education

Ms Yolanda Chong

BComm (U of South Africa, South Africa)

MEd (OUHK)

PGCE in English Studies for Language Teaching (OUHK)

PGCE (U of Sunderland, UK)

CELTA (Cambridge U, UK)

Subjects taught: English, Science

Ms Genevieve Clayton

BA (U of Western Ontario, Canada)

MEd (U of Nottingham, UK)

PGCE (U of Nottingham, UK)

PGCE with QTS (U of Sunderland, UK)

TESOL (Ontesol)

Co-head of Science / Science and Health Education Department

Subjects taught: English, Science and Health Education

Mr Ricky Delaney

BA (U of Winchester)

TEFL (i-to-i)

Subjects taught: English, Science, Science and Health Education

Miss Sundas Dil

BEd (EdUHK)

MAP (PolyU)

Subjects taught: English, Science, Science and Health Education

Ms Queena Gu (谷龍娜)

BEd (HKIEd)

BA (HKIEd)

MEd (HKU)

Dip for Advanced Putonghua Trainers (HKBU)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Mr Kevin Gunton

BSc (The U of Worcester, UK)
 MSc (U of Central Lancashire, UK)
 PGCE (U of East London, UK)
 CELTA (Cambridge)

Subjects taught: English, Science and Health Education

Mr Joshua Hui (許喬進)

BEng (HKUST)
 PGDE (CUHK)

*Subjects taught: Mathematics, Information and Communication
 Technology, Computer Education, Science and Health Education*

Ms Mei Hui (惠中美)

BA (Liaoning Normal U)
 MSc (HKU)
 PGDE (OUHK)
 Librarian

Subjects taught: Library Studies, Putonghua

Ms Yvonne Hui (許茗茗)

BA (HKBU)
 MA (CUHK)
 PGDE (CUHK)

Dip in using Putonghua as a Medium of Instruction (CUHK)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Mr Darren Kelso

BA (LMU, UK)
 PGCE (U of Sunderland, UK)
 CertTESOL (Trinity College London)

Subjects taught: English, Science and Health Education

Mr Daniel Knowles

BA (York St John U, UK)
 PGCE (U of Sunderland, UK)
 TEFL (TEFL Graduate)

Subjects taught: English, Science and Health Education

Miss Moon Kong (江巧月)

BA (EdUHK)
 BEd (EdUHK)

Subjects taught: Music

Ms Fong Fong Lam (林芳芳)

BA (CityU)
 MEd (HKU)
 PGDE (HKIEd)

Dip in using Putonghua as a Medium of Instruction (CUHK)
Subjects taught: Chinese, Putonghua, Humanities

Ms Kannie Lam (林慧茵)

BEd (CUHK)

Dip in using Putonghua as a Medium of Instruction (CUHK)
 Dip in Guidance and Counselling (CUHK)
 Dip in Language and Culture of Putonghua (Beijing)
Subjects taught: Chinese, Putonghua, Humanities

Mr Sammy Lam (林偉雄)

BSc (U of London, UK)
 MSc (U of London, UK)
 MSc (CityU)

Teacher's Cert (HKIEd)
 Head of Information and Communication Technology /
 Computer Education Department
*Subject taught: Information and Communication Technology,
 Computer Education*

Mr Steven Lang

BSc (Essex U, UK)
 PGCE (U of Sunderland, UK)
 TEFL (LoveTEFL)

Subjects taught: English, Science and Health Education

Miss Mona Lau (劉敏樂)

BSc (CityU)
 MEd (HKBU)
 PGCE (U of Sunderland, UK)

*Subjects taught: Mathematics, Information and Communication
 Technology, Computer Education, Science and Health Education,
 Biblical Knowledge*

Ms Wendy Lau (劉 偉)

BA (Jinan U)
 MA (Beijing Normal U)
 Dip Ed (CUHK)

Cert in Putonghua Teacher Training Course (HKU)
 Dip in using Putonghua as a Medium of Instruction (CUHK)
*Subjects taught: Chinese, Putonghua, Humanities, Social and Cultural
 Studies*

Ms Umy Leung (梁美裕)

BSc (HKU)

PGDE (HKIED)

Subject taught: Mathematics

Miss Kira Li (李姿含)

BEd (EdUHK)

Subjects taught: Chinese, Putonghua, Humanities, Social and Cultural Studies

Ms Peggy Lo (盧曉瑩)

BEd (Hons) (CUHK)

BA (CUHK)

MEd (HKU)

Dip in using Putonghua as a Medium of Instruction (CUHK)

Subjects taught: Chinese, Putonghua, Humanities, Social and Cultural Studies, Biblical Knowledge

Miss Yvonna Lo (盧彥樺)

BA (HKU)

PGDE (CUHK)

Subject taught: Mathematics, Visual Arts

Miss Jessi Lui (呂卓思)

BEng (U College London, UK)

PGDE (HKU)

Subject taught: Mathematics

Mr Liam O'Malley

BA (Galway-Mayo Ins. Of Technology, Ireland)

PGCE (U of Sunderland, UK)

TEFL/TESOL (learnTEFL)

Subjects taught: English, Science, Science and Health Education

Mr Theo On (安梓浩)

BSE (EdUHK)

PGDE (EdUHK)

Subjects taught: Physical Education, Biblical Knowledge

Miss Rebecca Ritchie

BA (Royal Central School of Speech and Drama, UK)

PGCE (U of Manchester, UK)

TEFL (ITT)

Subjects taught: English, Science

Ms Deena Robinson

BSS (Monash U, Australia)

CertTESOL (Trinity College London)

Subjects taught: English, Science, Science and Health Education

Mr Marcus Sum (沈諾敬)

BEd (CUHK)

Subjects taught: Physical Education, Biblical Knowledge

Miss Tiffany Tam (譚欣翹)

BEd (EdUHK)

MA (CUHK)

Subject taught: Visual Arts

Mr Man Tin (田澤民)

BSc (U of Central Lancashire, UK)

MA (CityU)

MEd (HKU)

PGCE (HKU)

Head of Mathematics Department

Subject taught: Mathematics

Miss Lexine Uy

BA (Ateneo De Manila U, the Philippines)

PGDE (HKU)

CertTESOL (Trinity College London)

Subjects taught: English, Science and Health Education

Mr Matthew Wilson

BSS (UKZN, South Africa)

PGCE (U of East London, UK)

TEFL (TEFL Academy)

Subjects taught: English, Science and Health Education

Ms Erica Wong (黃逸霖)

BSc (U of Western Ontario, Canada)

MEd (OUHK)

PGDE (HKU)

Post Dip in English Studies (HKIED)

Subject taught: Mathematics

Miss Katrina Wong (黃乙嫻)

BEd (HKU)

MA (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms Rachel Wong (王 莹)
 BA (HKU)
 PGDE (CUHK)
Subjects taught: Chinese, Putonghua, Humanities, Social and Cultural Studies

Ms Cyril Wu (胡泳沂)
 BA (HKBU)
 MA (HKU)
 PGDE (CUHK)
 Dip in using Putonghua as a Medium of Instruction (CUHK)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Miss Lily Wu (仵怡辰)
 BEd (HKIEd)
 MA (CUHK)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms Sandy Yeung (楊文鳳)
 BSc (HKU)
 MEd (HKU)
 PGDE (CUHK)
Subject taught: Mathematics

Ms Grace Yim (嚴珮詩)
 BMus (Berklee College of Music, USA)
 MA (New York U, USA)
 Kodály Cert (New York U, USA)
 PGCE (U of Sunderland, UK)
 Head of Music Department
Subject taught: Music

**Senior Music
Instructors:**

Mr Daniel Ma (馬維鈞)
 BA (CUHK)
 MMus (Indiana U Bloomington, USA)
Instruments taught: Violin, Viola, Orchestra Conductor

Music Instructors:

Mr Kenny Wong (王皓南)
 BA (HKBU)
Instruments taught: Trumpet, Horn

Ms Oi Nung Wong (王愛農)
 BA (Central Conservatory of Music)
Instrument taught: Piano

House Wardens: **Ms Debby Chan (陳焯宜)**
 BA (San Jose State U, USA)

Mr Aska Yeung (楊靈曦老師)
 MSc (U of Greenwich, UK)
 PGDE (HKIEd)
 Dip in Strategic Business Information Technology

Student Counsellors: **Miss Carrie Kam (金嘉莉)**
 BSS (HKSJU)

Miss Cherry Wan (溫碧汶)
 BSocSc (HKSJU)

Visiting Instructors:
Music:

Mr CS Bin (卞祉碩)
 BMus (Hon), Dip in Performance (HKAPA)
Violin, Junior String Ensemble Conductor

Mr CL Chan (陳昌隆)
 BMus (Hon) (HKAPA),
 MMus (CCM, University of Cincinnati)
Violin

Ms KM Chan (陳珈文)
 BMus (Hon), MMus (HKAPA)
Horn

Miss TS Chan (陳子洵)
 BMus (Hon), MMus (HKAPA)
Harp

Mr PC Cheng (鄭沛聰)
 MMus (HKAPA)
Clarinet

Miss LM Chin (錢麗文)
 BME (Hon) (EdUHK)
Vocal

Mr WK Chin (錢穎琮)
 Music Cert (Central Conservatory of Music)
Flute

Mr KH Chong (莊佳凱)

BSSc (CUHK), Pro Dip in Performance (HKAPA),
Postgraduate Cert (Koninglijk Conservatorium, the Netherlands)
Clarinet, Saxophone

Mr IS Fong (方潤昇)

BA (Hon) (Music) (HKBU),
MMus (University of Michigan, USA)
Oboe, Bassoon

Ms CL Hui (許賜來)

Advanced Dip in Performance (HKAPA)
Violin

Mr HY Kam (甘學賢)

BMus (Hon) (HKAPA),
Dip in Music (HKAPA),
MMus (Royal Conservatory of Brussels),
Advanced Master in Music (LUCA School of Arts)
Saxophone

Mr TS Lam (林道晟)

BMus (Hon), Dip in Performance (HKAPA),
MA (Music) (CUHK)
Violin, Viola

Miss YY Lam (林婉儀)

BA (CUHK), MCS (HK Alliance Bible Seminary)
Violin

Miss LC Lau (劉莉仟)

BA (Music) (HKU)
Percussion

Miss YCF Lee (李俞澄)

BMus (Hon) (HKAPA),
Adv. Postgraduate Dip (Royal Academy of Music Aarhus, Denmark),
MPerf (Royal College of Music, UK)
Vocal

Mr CY Leung (梁俊彥)

BA (Hon) (Music) (CUHK),
ArtDip, MMus (Royal College of Music, UK)
Flute

Mr KC Man (文冠中)

BA (Hon) (Music) (HKBU),
MMus (Utrecht Conservatorium, the Netherlands)
Clarinet

Ms CC Mok (莫卓芝)

BA Music (Hon) (HKBU),
MMus (Duquesne University, USA)
Horn

Mr HT Ng (吳龍翔)

BSc, MMus (Indiana U Bloomington, USA)
Bass, Elementary String Ensemble Conductor

Miss M Ng (吳 民)

Music Cert (Central Art & Musical Conservatory)
Cello

Mr WF Pak (白榮輝)

Advanced Dip in Performance (HKAPA)
Brass, Symphonic Band Conductor, Junior Band Conductor

Ms KK Pun (潘嘉筠)

BA (Hon) (HKBU), MMus (Arizona State University, USA)
Harp

Ms LH Tam (譚樂軒)

BMus, Pro Dip in Performance (HKAPA),
MMus (Mannes School of Music, USA)
Vocal

Ms YY Tsui (徐迎昕)

BMus (U of Melbourne, Australia)
Percussion

Miss LY Wan (溫樂愉)

BMus (Hon) (HKAPA),
MMus, LRAM (Royal Academy of Music, UK)
Oboe, Bassoon

Mr KL Yam (任景林)

BMus (Hon), DipMus (HKAPA)
Cello, Bass

Sports:

ANT Football Academy

Football

Born2Swim & Fitness

Swimming

Hims Fencing

Fencing

Miss SK Wong (黃詩琪)

Level 1 Local Volleyball Coach

Volleyball

Fung Heng International Sports Limited

(鋒恆國際體育有限公司)

Table Tennis

Just Climb HK (香港攀石學校)

Sports Climbing

OTR Tennis Asia Limited

Tennis

Shuseki Basketball Co. (首席籃球公司)

Basketball

Hong Kong Jump Rope Academy (香港跳繩學院)

Rope Skipping

Miss SY Wong (黃贍儀)

Level One Coaching Cert

(Hong Kong Badminton Association Limited)

Badminton

Miss LF Mak (麥麗芬)

Registered Athletics Coach

Athletics

Ms KM So (蘇嘉敏)

Registered Athletics Coach

Athletics

Mr TL Tam (譚添祿)

Registered Athletics Coach

Athletics

Ms KY Wan (溫健儀)

Registered Athletics Coach

Athletics

Mr L Yu (余力)

Registered Athletics Coach

Athletics

Hong Kong Touch Rugby School Limited

(香港非撞式欖球學校有限公司)

Touch Rugby

Master Snooker Kingdom (大師桌球王國)

Snooker

The Scholastic Go Club Weiqi Education Company Limited

(文奕社教育有限公司)

Little Go Master

Caissa Limited

Chess

Hong Kong Skating School Limited (香港滑冰學校)

Inline Skating

Visual Arts:

Mr WK Tong (唐偉傑)

MVA

Painters Lab, Creative Painting

Ms Evelyn Tsang (曾恆琳)

BA

Mural Painting Team

Ms TY Wong (黃天盈)

MA

Create Your Own Picture Book

Pop Your Creativity Up With Pop Up Books

Mr WY Wong (王詠怡)

MFA

Creative Arts Studio

Science & I.T.:

Big Bang Academy

STEM Workshop

Enjoyneer Education Limited

Innovation Team

	Innocrafters Group Limited <i>Drone Class</i>		Dormitory & Laundry: Ms YS Cheung (張瀛心)	Mrs CH Tsang (曾劉春花)
	Intelligent Training Center Limited (智恆教育中心有限公司) <i>Roblox Studio Game Design</i> <i>CoSpaces VR Game Design</i>		Watchman: Mr DC Chen (陳達成) Mr GZ Lu (盧國釗)	Mr YC Leung (梁耀宗)
	Miyagi Academy Limited <i>HKPSOI Team</i>		Maintenance: Mr KT Fung (馮景堂)	Mr CM Wong (黃智敏)
	Openbox Technology (HK) Company <i>Robotics Team and Robot Class</i>			
	Science Workshop (HK) Ltd. <i>Science Workshop</i>			
Ethics Education:	JEMS Character Academy <i>Character Building</i>			
Speech:	Mr T L Ching (程梓龍) 社會藝術水平考級專業教師證書 (朗誦專業) <i>Chinese Solo Speaking Master Class</i>			
Administrative Staff:	Ms SM Hui (許秀汶) Ms X Lin (林 希) Ms L Liu (劉 蕾) Ms WY Po (蒲詠恩) Miss WM Sit (薛慧雯) Ms YL Tam (譚玉玲) Miss PM Wong (黃珮雯)			
I.T. Technician:	Mr SK Chau (周兆傑)			
Janitorial Staff:				
Office & Classroom:	Mrs YF Huang (黃黃玉鳳)	Mrs HY Lam (林方凱英)		
Classroom:	Mrs JZ Chan (陳馮健貞) Mrs TG Chung (鍾溫天貴) Mrs XH Lai (黎鄧肖環) Mrs BY Tam (譚周寶玉) Mrs CY Leung (梁趙珍益)	Mrs SK Cheng (鄭王秀金) Mrs YT Li (李李玉添) Mrs J Tam (譚張靜) Ms MS Listan (李妙嬋)		

St Stephen's College Preparatory School
Principal's Report

INTRODUCTION

As a student at St Stephen's College, I began my journey rooted in the cherished traditions that have long defined our educational community. Over the years, I have been privileged to serve in various roles — as a teacher, an administrator, a parent, and now, as the Principal — coming full circle in my commitment to St Stephen's mission of providing quality education and preparing leaders of tomorrow. With a deep sense of purpose, I promised myself and the St Stephen's community upon assuming my new role, to lead the Prep School towards new heights, honouring our foundational values while embracing the opportunities of the future.

The academic year 2024-2025 marked a significant milestone. While we were able to continue all our well-loved traditions, we also innovated and established new practices to meet our students' evolving learning needs. These efforts reflect our promise and dedication to providing a nurturing environment for our students that promotes both academic excellence and holistic development.

We are delighted that our students have achieved remarkable successes both locally and internationally in various areas, as outlined in this report. These experiences have provided opportunities for our students to explore new interests, enabling them to discover their strengths and further develop their skills. This journey allows them to shine, gain self-confidence, and foster self-recognition – essential elements for building character in young individuals and enhancing their engagement and sense of belonging to the school. It also teaches them humility and autonomy, which are fundamental aspects of education.

FACULTY

Faculty Profile 2024-2025

Qualifications	Percentage
Teachers with Professional Training	100%
Teachers with Bachelor's Degrees	100%
Teachers with Master's Degrees	57%

Teachers' Attainment 2024-2025

Teacher	Course
Mr David Botha	PGCE (University of Sunderland, UK)
Miss Carrie Kam	Master of Social Science in Social Work (HKBU), First year
Mr Liam O'Malley	PGCE (University of Sunderland, UK)
Mr Theo On	Master of Education (CUHK), First year

Staff Development

Hong Kong Sheng Kung Hui Primary School Staff Development Day: All local teachers attended the Anglican Primary Schools Staff Development Day in April at Queen Elizabeth Stadium. This yearly Sheng Kung Hui primary schools gathering began with a morning service followed by the sharing by Mr Lam Chiu Ying on “Human and Nature: Education of Love” (人與自然 愛的教育).

Exploring Kowloon City: As part of their team building and professional development, the NET team embarked on an enriching exploration of historical Kowloon City. This initiative provided valuable insights into Hong Kong's vibrant past.

Seminar at the Hong Kong Productivity Council (HKPC): The science teachers participated in a staff development visit to HKPC, where they engaged in valuable training sessions designed to enhance their teaching practices. They also learned innovative ways to integrate HKPC's programmes and resources into their lessons.

Visiting the Space Museum and the Avenue of Stars: As part of their staff development and cultural enrichment, the NET team visited the Space Museum and the Avenue of Stars. Exploring the Space Museum allowed them to gain insights into scientific advancements and space exploration. Meanwhile, their visit to the Avenue of Stars provided a deeper appreciation of Hong Kong's cinematic history.

Staff Welfare Committee

To promote a warm and supportive teaching and learning environment, the Staff Welfare Committee embraced several heartfelt initiatives this year to uplift our dedicated staff.

We started the year with each staff member receiving a personalised greeting card, celebrating their dedicated efforts and marking the success of our first week together.

During Christmas, we delighted our teachers with surprise gift packs filled with thoughtful tools and treats that were warmly received and deeply appreciated.

As we approached Chinese New Year, we organised a cosy gathering that featured delicious Poon Choi. This joyful occasion allowed teachers to relax, enjoy games, and gave them a chance to bond as a community.

Farewells, Welcomes, Marriages and Births

Ms Rufina Pang retired after serving the school for 38 years, and we wish her a joyful and fulfilling retirement, filled with the same warmth and care she shared with all of us during her dedicated years of service. Mrs Wendy Ho, our administrative staff member, also retired after 30 years of diligent service. We wish her health and happiness. Mr Jacques Smit, Mr Stefano Hollis and Mr Sean Richardson bade farewell to Hong Kong and to us. Ms Mandy Choi and Miss Minnie Chan, our counsellor, also said goodbye to us. We wish them well in their future endeavours.

We welcomed Mr Darren Kelso (UK), Mr Matthew Wilson (South Africa), Ms Deena Robinson (South Africa), Miss Moon Kong and Miss Yvonna Lo as new members of our teaching faculty. Miss Carrie Kam was recruited as our new counsellor.

This academic year, Ms Rachel Wong tied the knot with Mr Lau Tsz Wai. Mr Daniel Knowles and Mrs Josephine Knowles were blessed with their bundle of joy, Nara Knowles.

STUDENT ENROLMENT

In 2024-2025, a total of 764 students (384 boys and 380 girls) were enrolled. The number of girls and boys in each grade is presented in the table below:

Grade	No. of Classes	No. of Boys	No. of Girls	Total
1	4	68	64	132
2	4	61	71	132
3	4	68	64	132
4	4	66	64	130
5	4	60	68	128
6	4	62	52	114
Total	24	385	383	768

In 2024-2025, 112 students (62 boys and 50 girls) joined the Grade 6 Boarding Programme. The boarders' distribution is shown in the table below:

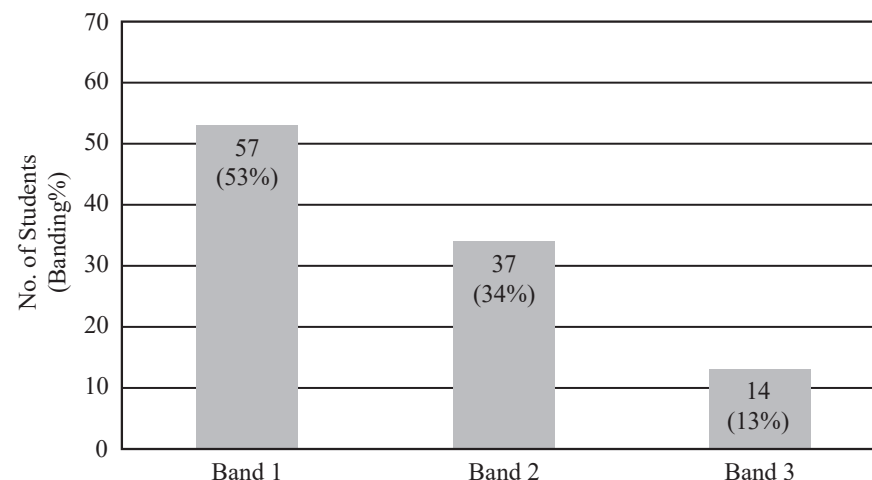
Class	No. of Boarders (Boys)	No. of Boarders (Girls)	Total No. of Boarders
6A	15	14	29
6B	16	13	29
6C	17	9	26
6D	14	14	28
Total	62	50	112

ATTAINMENT AND AWARDS

Secondary School Place Allocation

A total of 108 students participated in the Secondary School Place Allocation System conducted by the Education Bureau for the year 2024-2025.

Secondary School Place Allocation Results 2024-2025



Student Awards

Excellence Awards: The following awards recognise distinction in academics, music, sports and arts, and were presented to the following Grade Six students:

- CHAN Yue On Leanne - Winner of the Dr Edward Chi Scholarship and Dr Edward Chi Cup for Excellence in English
- YANG Yuen Tou (Nina) - Winner of the Mr Jacky Chau Scholarship and 朱永興先生盃 for Excellence in Chinese
- YAN Sheung (Ashley) - Winner of the Professor Frederick Leung Scholarship and Professor Frederick Leung Cup for Excellence in Mathematics
- TSUI Hei Yuet Charlotte - Winner of the Mrs Choy Pun Siu Fun Scholarship and Mrs Choy Pun Siu Fun Cup for Excellence in Music
- BIRT Sophie Wei - Winner of the Professor Christopher To Scholarship and Professor Christopher To Cup for Excellence in Sports
- CHENG Tung Alyssa - Winner of the Ms Winnie Kong Scholarship and Ms Winnie Kong Cup for Excellence in Visual Arts

Best Student Award and winners of the PTA Scholarship: Students who demonstrate commitment to their studies, exemplary behaviour, responsibility and school spirit throughout the year are bestowed with this accolade.

Grade	Name
1	LAU Tze Pok (Dorman) 劉子博
2	YANG Sum Tim Bella 楊心甜
3	LAU Cheuk Kan Zachary 劉卓勤
4	CHAU Tak Hei 鄒德熹
5	YANG Yuen Tou (Nina) 楊宛陶
6	YU Jason 余在信

Student of the Year: In recognition of outstanding dedication, diligence, and discipline, this award was presented to CHEUK Ching Yan (Moffy) of 4C for achieving the highest number of “Student of the Month” awards in 2024-2025.

Service Awards: These awards honour students who excel in their leadership roles and were presented to the following students:

Outstanding School Prefect Award 2024-2025

Class	Name
6B	CHEUNG Bosco Anthony Bo Lin
6A	QIU Lily

Best Boarding Prefect Award 2024-2025

Dormitory	Class	Name
Boys' Dormitory	6D	CHAN Chun Yin Sean
Girls' Dormitory	6B	SUNG Ka Man (Amy)

TEACHING AND LEARNING

ENGLISH

The aims of the English Department were to develop students' proficiency in the four key language skills: listening, speaking, reading, and writing, through engaging and age-appropriate activities. The programme also sought to further cement students' love for reading by utilising readers that are both enjoyable and educational. Additionally, this academic year, the readers were integrated with the Ethics Education Programme by serving as springboards for initiating discussions on moral values, and ethical thinking. The programme aimed to enhance students'

comprehension and critical thinking skills through activities related to the readers, effectively linking language learning with their character development.

To further reinforce the concepts explored in the readers, mini projects were integrated into the curriculum, providing students with hands-on, experiential learning opportunities. This approach not only consolidated their understanding but also encouraged creativity, collaboration, and a deeper appreciation for literature.

In addition, building on the success observed in earlier grades, the anthologies that were initially introduced in Grades One through Four were extended to Grades Five and Six. These anthologies served as valuable tools to nurture a love for reading among students.

In Grade One, a new reading programme was introduced to help students build confidence and comprehension skills in an enjoyable way. Additionally, group activities such as the Collaborative Crocodiles were designed to reinforce their understanding of their reader, "The Enormous Crocodile". It was also specifically used to promote teamwork and discussions about telling right from wrong, nurturing moral values alongside reading skills. In addition, Grade One students created a Mascot Journal, where each student took the class mascot home and wrote about its adventures.

Grade Two's focus was on developing writing skills by exploring various text types such as biographies, inventions, neighbourhood stories, and dinosaur fact files, with dinosaur fact files emerging as a favourite among students. Students also engaged with graphic stories, which helped enhance visual literacy and comprehension. In addition, the SPCA reflections activity encouraged students to think about responsible pet ownership, contrasting the options of buying a pet versus adopting a dog. The reader was effectively used as a tool to initiate meaningful dialogues as students learned about filial piety through it.

Grade Three students engaged in weekly free writing exercises focusing on various text types with assigned topics and questions. In addition, to consolidate their learning from the reader "The Lemonade War", students undertook mini projects that integrated multiple topics covered in the book, culminating in their biggest showcase – the Inquiry-Based Learning (IBL) project. Additionally, a key focus was on enhancing social skills which seamlessly connected with themes from the reader. As part of their broader learning experience, students conducted research on different charities and devised plans on how they could run their own charitable organisations. Grade Three also explored combining elements from two famous but different franchises to come up with a new business model that was based on encouraging empathy and community awareness.

Grade Four students had the opportunity to hear from Christina Mutala, who shared her valuable insights as a writer on the importance of setting and plot development. In addition, to apply their learning, the reader "The Butterfly Lion" was used as a guiding resource for several mini-projects. These projects explored themes such as South African animals, life in a boarding school, and culture in the UK, helping students connect literary elements with real-world contexts and deepen their understanding of storytelling.

In Grades Five and Six, the introduction of new anthologies was a significant move in broadening the reading materials in the curriculum, expanding students' literary horizons. Furthermore, in Grade Five the reader not only served as a narrative tool but also sparked discussions on cyberbullying and enhancing digital literacy. To further cement understanding, a talk on eliminating cyberbullying was arranged for the students. In addition, through the protagonist's journey, students grasped the complexities of dyslexia, deepened their understanding of diverse learning styles, and learned to support themselves and others in need. This literary exploration went beyond classrooms, as students additionally explored success stories of individuals who had overcome various learning challenges.

For the Grade Six students, the reader served as a catalyst for exploring the theme of self-discovery, delving into the contrast between one's inner and outer selves. Through this literary journey, discussions blossomed on the insignificance of appearances, emphasising the importance of qualities beyond looks. Moreover, the text provided a springboard for navigating the complexities of friendships and emotions, equipping students with strategies to handle these crucial aspects of their lives effectively.

Theatre and Puppetry Workshop: Grade One and Grade Two students participated in a theatre and puppetry workshop featuring Captain Nah Nah and her brave space crew. As they navigated the cosmos in search of a way back home, they crash-landed on a mysterious planet where they discovered the power of language and the importance of managing emotions. The workshop provided a platform for students to explore storytelling and develop their communication skills.

Readathon: Our school participated in the Education Bureau's Readathon this year, showcasing our commitment to promoting literacy and a love for reading. Our efforts were recognised by the EDB, leading to an exciting collaboration where our students were invited to film a promotional video highlighting the importance of reading. This initiative not only celebrated our students' achievements but also aimed to inspire others to embrace the joys of literature.

To enhance our students' creativity and confidence through varied platforms, and to keep our promise of nurturing well-rounded students who are prepared to excel in both academic and extracurricular pursuits, many opportunities to participate

and compete in diverse competitions were provided. In poetry, drama, speech, and writing competitions, our students garnered numerous accolades.

Please refer to the List of Prize Winners.

CHINESE

The emphasis in the Chinese curriculum lay in seamlessly blending everyday experiences to promote learning and the hands-on use of knowledge. By linking lessons to real-life situations, students cultivated a profound comprehension of the Chinese language and its cultural nuances. This method motivated students to interact genuinely with the language, developing not only linguistic skills but also a comprehensive understanding and respect for the rich heritage and customs woven into the fabric of the Chinese language.

Engaging activities and challenges are essential for fostering a meaningful understanding of the language. This academic year, teachers organised a variety of activities to infuse energy and excitement into the learning experience for students.

Grade One focused on foundational language learning by balancing practicality and fun. Listening, speaking, reading, and writing were emphasised through daily dialogue practice and group writing exercises. To enhance students' understanding of the "Ferris Wheel" text, they visited Tamar Park for a picnic and ride, followed by related tasks. Additionally, students attended workshops and talks, including a seminar on Chinese White Dolphin conservation. These activities created a lively learning environment, encouraging real-life application of language skills.

In Grade Two, students engaged in the "One Person, One Flower" activity, learning short writing techniques by observing plant growth. They practised brush pen calligraphy during lessons on "Wang Xianzhi's Calligraphy Practice", fostering perseverance and an appreciation for calligraphy's artistry. To promote the interdisciplinary aspect of the IBL Project, teachers took students to Stanley Plaza to explore community issues and propose solutions. An MTR seminar enhanced their understanding of transportation. These activities combined practical skills, cultural appreciation, and community awareness for a well-rounded educational experience.

In Grade Three, the curriculum expanded to include character description and setting writing, broadening students' understanding of descriptive writing. The IBL project focused on inclusive integration, encouraging creative designs for accessible facilities aligned with Social and Cultural Studies. Students also participated in a Poetry Conference to deepen their appreciation for classical literature, and Dr Kan Tai-Keung delivered a Cultural Master Lecture on calligraphy and Chinese culture. A visit to the Hong Kong Maritime Museum broadened their historical perspective. These activities fostered creativity, cultural awareness, and social responsibility.

The Grade Four team optimised the writing booklet to align with the units being taught, providing detailed instructions on writing techniques, model essays, and useful phrases to enhance students' writing quality. Writing was integrated with life experiences for practical application, and participation in the Affection Across Generations Essay Competition conducted by The Hong Kong Jockey Club Community Project Grant further encouraged students in their writing. Additionally, Grade Four students visited Ocean Park and participated in an environmental protection and ecological knowledge workshop, followed by writing in their journals. A Mandarin Pop Song Singing Contest was also organised to promote student engagement while enhancing listening and speaking skills. Students in the Alternative Language Programme enjoyed various activities, including a session with Hong Kong's "Flying Coach", Ms Wan Ki-Yee, which aligned with their biography unit, as well as a "Lantern Making Workshop" to introduce traditional crafts.

In Grade Five and Grade Six, the scope of sentence making and dictation was adjusted to focus on mastering and applying recognition and usage of vocabulary. In Grade Five, "Comic Language Basics", an exercise book that reinforced language skills through comic stories and games, was introduced. Teachers also took students to the Hong Kong Palace Museum to enhance their understanding of expository writing and Chinese history. A debate on "The Pros and Cons of Video Games" developed students' organisational and expression skills. Additional activities included an on-campus detective exercise that combined language games with storytelling and a myth card game integrated with fairy tale writing, making learning enjoyable.

To promote reading in Grade Six, teachers encouraged students to explore the Four Great Classical Novels of China, enriching classroom discussions on cultural knowledge, including idioms and proverbs. To align with the Social and Culture Studies curriculum, students also visited the Legislative Council to tour its facilities and engage with legislators on current events.

This year, our students obtained remarkable results in various events at the 76th Hong Kong Schools Speech Festival, with the Choral Speaking Team winning a commendable third place. Our students also took part in many poetry, drama, speech, and writing competitions and brought laurels to the school. Please refer to the List of Prize Winners for the details.

MATHEMATICS

We are dedicated to developing a deep-rooted understanding of mathematical concepts among students through interactive and engaging teaching methods while promoting critical thinking and problem-solving skills. This approach aims to cultivate a strong mathematical foundation essential for both academic success and real-world applications.

This year, we introduced Olympic Mathematics to all students, providing them with a unique opportunity to tackle a different set of mathematical problems using various thinking methods. The students embraced Olympic Mathematics with enthusiasm, finding it both interesting and challenging. Their exploration in this new mathematical domain has been rewarding, and we eagerly anticipate welcoming fresh talents to our school teams. A Mathematics Day was also arranged for Grade Three and Grade Five, aimed at students learning mathematical problem-solving skills and flexibly applying the mathematical knowledge through interactive questions and games.

Grade One students engaged in captivating learning experiences as they explored 2D shapes and the symbolism of the Chinese national flag, deepening their understanding through analysis and creative activities. Additionally, a mathematics shopping activity focused on Hong Kong coins took place at Wellcome Supermarket, where students practiced recognising coin values, reading price tags, and calculating total costs. Using \$20 in coins, they made real-life transactions independently, recording their purchases.

Grade Two students explored the concept of time, focusing on the ancient Chinese time system. They engaged with e-books that revealed the unique Chinese characters representing the 12 time periods. Captivated by the stories, students appreciated the distinctive Chinese names for each hour. Additionally, they visited the Hong Kong Monetary Authority (HKMA) to deepen their understanding of currency, learning about the history, values, and security features of coins and banknotes, enriched by interactive games.

In Grade Three, students participated in various activities that emphasised logic and practical applications of mathematical concepts. The "Smart Detective" exercise involved tackling questions about patterns in figures and numbers, honing their analytical and logical reasoning skills.

In Grade Four, students faced challenges that further tested their mathematical abilities. The "Prime of the Prime" exercise encouraged them to recite prime numbers up to 200, surpassing the syllabus limit of 100. This rapid-fire challenge aimed to enhance their numerical fluency and mental agility.

Grade Five students immersed themselves in the wonders of China through a presentation filled with fascinating numerical facts. They explored aspects such as the vast population, expansive land area, and historical landmarks like the Chang Jiang and the Silk Route.

Meanwhile, Grade Six students explored the remarkable mathematical research of ancient Chinese mathematicians. A captivating video presentation on Zu Chongzhi showcased his calculation of "徑一周三"(pi) to an impressive precision of seven

decimal places. This inspired students to appreciate the intellect and contributions of these historical figures, deepening their understanding of China's rich mathematical heritage.

Targeted training was given to senior Mathematics Team members, focusing on advanced mathematical challenges. Participants, who already had a passion for mathematics, tackled Olympic-level problems both independently and collaboratively. Consistent with previous years, our school team demonstrated dedication and excellence in interschool mathematics competitions. Please refer to the List of Prize Winners for details.

SCIENCE AND HEALTH EDUCATION

The objective of the science and STEM programme is to cultivate practical application skills, critical thinking, and curiosity in students. We endeavour to foster a profound comprehension of scientific concepts, promote environmental sustainability, and foster digital wellbeing by means of interdisciplinary learning experiences, educational initiatives, and hands-on activities.

Grade One students worked on a STEM project that focused on creating and designing a sailboat. Students crafted unique sails and raced their boats against their classmates. In addition to their STEM project, students attended a talk conducted by the Society for the Prevention of Cruelty to Animals.

Grade Two students created a rubber projector to enhance their understanding of the persistence of vision, angles, and energy conservation. Students also attended a talk given by the Society for the Prevention of Cruelty to Animals. Additionally, in collaboration with Stick 'Em, an international organisation that aims to bring quality STEAM education to schools, students built their own robots! They tackled engineering challenges, built and raced robot cars, and designed gadgets fit for superheroes.

Grade Three students, using recyclable materials, designed and manufactured rockets and tested them for flight stability. Students continued their learning outside the classroom by hiking through Tai Tam Country Park, allowing students to witness Hong Kong's vast biodiversity and habitats. Additionally, students visited the Space Museum.

To enhance Grade Four students' mathematical and engineering literacy, students were tasked with creating an iPad holder. Using various materials, they worked in teams to brainstorm, prototype, and refine their designs, all while considering real-world applications. They also had the opportunity to attend a webinar hosted by Dr Carolyn Wang, a scientist specialising in lung disease.

Grade Five students designed and built floating sinks. This allowed them to explore the principles of buoyancy, density, and water displacement. In addition, they attended a talk by the Hong Kong Institute of Engineers. Additionally, students participated in an experimental class learning about the importance of bees and their role in Hong Kong's ecosystem. They also showcased their creativity and problem-solving skills by designing and programming their own video games.

Grade Six students designed parachutes, learning about the principles of gravity, air resistance, and aerodynamics through this task. Students also attended a sharing by the Hong Kong Environment and Ecology Bureau.

Talks

Good Touch Bad Touch: In alignment with our commitment to student wellbeing, sessions on good touch and bad touch were conducted for students in Grade One and Grade Two. These sessions aimed to educate students on personal boundaries, safe interactions, and strategies for seeking help in uncomfortable situations.

Puberty Talk: The Puberty Talk was designed for Grade Five and Grade Six students. Boys and girls were separated into two groups to receive essential information and guidance on navigating the changes and challenges of adolescence.

Activities

STEM Week: STEM Week was launched to develop deep appreciation for Science, Technology, Engineering, and Mathematics among our students. Throughout the week, participants engaged in a variety of interactive workshops, guest lectures, and hands-on activities.

Joyful Fruit Month: To promote physical wellbeing and healthy eating habits, the Joyful Fruit Month was celebrated in lower grades. It highlighted the importance of healthy choices.

The Green Hong Kong Initiative: It was implemented in Grade Three and Grade Six, to promote eco-consciousness amongst students. Additionally, Grade Four students built simple machines using recycled materials, fostering resourcefulness and environmental awareness.

Digital Quotient: Students' digital quotient was enhanced through various activities in all grades. Sessions on digital wellbeing and cyberbullying were held.

Dome: The Dome activity offered an immersive exploration of the universe for the six grades through interactive experiences enhancing students' understanding of space.

Life Education Activity Programme (LEAP): Across all six grades, engaging lessons were organised by LEAP, a registered charity known for its health awareness and drug prevention programmes for primary and secondary students.

MUSIC

The Music Department strives to foster a profound love for music, fostering creativity, self-expression, and teamwork among students. By providing a rich array of musical encounters such as performances, theoretical teachings, and exposure to diverse genres, the department endeavours to shape versatile musicians who exhibit skill, enthusiasm, and an enduring affection for music.

Instrument Programme

694 students participated in the school’s instrument programme.

Instrument Classes Offered in 2024-2025

Instrument	No. of Students	Instrument	No. of Students
Bassoon	7	Percussion	82
Cello	45	Piano	18
Clarinet	60	Saxophone	31
Bass	20	Trombone	9
Euphonium / Baritone / Tuba	14	Trumpet	33
Flute	67	Viola	19
Harp	20	Violin	130
Horn	23	Vocal	95
Oboe	21	Total	694

Activities and Master Class

This year, expanding its offerings, the Music Department has introduced an additional choir for junior-grade students, broadening the reach of choral training opportunities. The department now boasts four choirs, each comprising 60 students: Elementary Choir (Grade One and Grade Two), Junior Choir (Grade Two and Grade Three), Intermediate Choir (Grade Three to Grade Five), and Senior Choir (Grade Five and Grade Six). Complementing these choirs are instrumental ensembles such as the Orchestra, Symphonic Band, Junior Band, Elementary String Ensemble, Junior String Ensemble, Saxophone Ensemble, and Percussion Ensemble, reflecting the department’s commitment to ongoing growth and musical diversity.

Renowned composer and educator Dr Steve Ho, a distinguished St Stephen’s alumnus, delivered a Music Inspiration Talk to Grade Three students. Students

engaged in music composition, improvisation on the piano, and collaborated with an animation clip, fostering creativity and a fresh outlook on music appreciation and performance.

Additionally, throughout the school year, we organised master classes for the choirs, providing students with invaluable learning opportunities led by international maestros such as Dr Darius Lim, Ms Manxue Hu, Mr Laszlo Duranyik, Prof Ursa Lah, and Prof Leon Shiu-wai Tong.

Performances

During the College Speech Day, our Intermediate Choir and Senior Choir united to present the premiere of “Eternal Faith, Hope, Love” composed by local luminary Mr Ng Cheuk-Yin.

Our Intermediate Choir was invited to showcase their talents at the Charity Gala Concert of the Hong Kong Inter-School Choral Festival. Additionally, they were invited by Sheng Kung Hui as a featured performance choir for the “To Our Alma Mater” Fundraising Concert in June. This concert served as a gratitude-filled event celebrating the church leaders and predecessors who have laid the firm groundwork for comprehensive Christian education. Another invitation from Sheng Kung Hui allowed our Intermediate Choir to perform in an exchange showcase with students from Macau and Suzhou in April.

The Elementary, Junior, Intermediate, Senior, and Friends of SSCPS Choir were invited by the PMA Music Foundation to participate in a concert at the Hong Kong Pui Ching Primary School Li Sze Lim Auditorium in May. The event showcased performances by the choirs and featured “Life Warrior” Miss Chuang Fu-hua from Taiwan, who shared her inspirational journey alongside her mother.

Competitions

A total of 73 choir members from Grade Four to Grade Six travelled to Italy to participate in the 12th Florence International Choir Festival. Their extraordinary performances earned them four prizes, including the Gold Award and Category Winner in the Children’s Choir Category, the Best Performance of Contemporary Repertoire, the Best Choreography, and, most importantly, the Grand Prix “Golden David Award”. These remarkable achievements received extensive media coverage in Hong Kong.

In the 77th Hong Kong School Music Festival, out of five choral entries, three secured the champion title while the remaining two were placed second. Our Intermediate Choir was crowned “Best Intermediate Primary School Choir in the Hong Kong and Kowloon Region”, earning them a spot at the prestigious Prize Winners’ Concert.

Both the Elementary Choir and Intermediate Choir achieved Gold Awards at the Hong Kong Schools Choral Festival.

Our Junior String Ensemble and Saxophone Ensemble also excelled, securing Gold and Silver Awards at the Joint School Competition respectively.

For all music achievements, please refer to the List of Prize Winners.

SPORTS

Sports continue to play a pivotal role in fostering the physical and emotional well-being of our students. This year, our athletes demonstrated exceptional talent, dedication, and sportsmanship across a wide range of competitions, events, and activities.

Annual Events

Sports Day: Our annual Sports Day was held in December. The event saw enthusiastic participation, with 60 parent volunteers assisting and 296 parents joining the parent-child games. Individual champions were 6C Chan Yin Hei (Aden), 4A Leung Hei Shun Harvey, and 6D Yeung Yat Hin Mathis for the boys, and 5A Birt Sophie Wei for the girls. Birt Sophie Wei was also named the overall champion while Eagle House claimed the house champion title. The Girls C 4x100m Relay team and Boys A 4x100m Relay team also set new records, showcasing exceptional teamwork and speed.

The cherry on the top was that we were honoured to have Mr Diu Felix Chun Hei, a member of the Hong Kong Athletics Team who competed in the men's 100m event at the 2024 Paris Olympics, as our guest of honour whose speech encouraged our students to persevere.

Swimming Gala: The Swimming Gala took place in May, with Ms Liu Kit Ngo from the Hong Kong Shuttlecock Team as our distinguished guest of honour. Eagle House once again demonstrated their dominance by winning the overall champion house title.

Individual champions included 6A Chan Zachary Winston for the boys and 4D Fong Kyra Xin Hei, 6C Chow Caelyn Wing Yin, and 6D Lau Annabelle for the girls. Record-breaking performances were achieved by 6A Chan Zachary Winston in the Boys A 50m Butterfly and the Girls B 4x50m House Relay team, highlighting their exceptional skill and fitness.

Activities

Health Talks: These talks for Grade Two and Grade Three students were conducted in September and October 2024, promoting physical well-being and healthy lifestyles. Interactive sessions covered topics such as nutrition, hydration, and the

importance of regular exercise, empowering students to make informed health choices.

Watching “Prudential Hong Kong Tennis Open 2024”: The tennis team enjoyed watching the tennis matches in October, gaining inspiration from elite national athletes. The experience allowed them to observe professional techniques and sportsmanship up close, motivating them to refine their own skills.

Joint School Rugby Training: In March and April 2025, our students engaged in these training sessions focused on fostering inclusion for the deaf. Participants learned basic sign language and adapted communication strategies, promoting teamwork and mutual understanding on and off the field.

Inter-House Basketball Competition: Held in the spring of 2025, this energetic event brought together students from all houses for spirited matches. The competition emphasised fair play, teamwork, and school spirit, with enthusiastic support from peers and teachers.

PE x STEM Golf Workshop: This workshop in April 2025 integrated sports with science and technology, providing unique learning opportunities for Grade Three and Grade Six students. Attendees explored swing biomechanics, data analysis of their techniques, and the engineering behind golf equipment design.

Rope Skipping Team Demonstration: The team delivered an impressive demonstration at the Grade One Parents' Orientation Day in April 2025. Their synchronised routines and creative tricks showcased their dedication and skills.

Meeting Simone Biles: The opportunity to meet Olympic champion Simone Biles in May 2025, was a profound inspiration for our young athletes. Students were motivated by her insights on perseverance, goal-setting, and mental resilience to pursue their own dreams.

Inter-House Football Competition: This tournament in June 2025 featured exciting matches that highlighted talent and sportsmanship across all year levels. The event fostered a strong sense of community and healthy rivalry.

SSCPS Touch Invitation Tournament: Hosted in June 2025, the tournament welcomed teams from multiple schools for a day of competitive yet friendly touch rugby. Our students demonstrated exceptional skill and teamwork, representing the school with pride and enthusiasm.

Competitions

Our school achieved outstanding results in the Hong Kong Island East Area Inter-Primary Schools Competitions, attaining the overall Gold Award in the boys' category and Silver Award in the girls' category. This marked our school's biggest team sports achievement of the year.

Athletics: At the All Hong Kong Inter-Area Primary Schools Athletics Competition, 5A Birt Sophie Wei secured second place in the Girls A Grade 100m event. At the Hong Kong Island East Area Inter-Primary Schools Athletics Competition, our boys' teams demonstrated exceptional performance with the A Grade and C Grade teams securing championship titles, while the B Grade team earned first runner-up. The girls' teams also performed admirably, with the A Grade team placing second runner-up, and the C Grade achieving first runner-up. Notably, two of our athletes set new records. 6C Chan Yin Hei (Aden) from Boys A Grade established a new record in the 60m race, while 5A Birt Sophie Wei from Girls A Grade broke the 100m record in the finals.

Swimming: In swimming, our boys' A Grade team became champions, and the B Grade team secured second runner-up.

Basketball: In basketball, both our boys' and girls' teams achieved second runner-up, with 6B Wong Yuan Xin Conrad and 4B Yuen Hau Wing Ally being named outstanding athletes.

Football: Our 5-a-side football boys' team received merit recognition for their competitive spirit.

Badminton: The badminton teams excelled, with the boys' team claiming the championship title and 6A Lau Pak Yin (Andy) being recognised as the outstanding athlete. The girls' team secured second runner-up with 6B Wong Hing Yuet Anna receiving the outstanding athlete award.

Table Tennis: Our boys' A Grade team earned second runner-up with 6C Pan Gordon named as the outstanding athlete, and the girls' A Grade team was placed fourth with 6A Qiu Lily being awarded the outstanding athlete.

AS Watsons Group Student Sports Award: We are proud to announce that 6A Chan Zachary Winston received the prestigious AS Watsons Group Student Sports Award in recognition of his outstanding athletic achievements.

For all sports achievements, please refer to the List of Prize Winners.

VISUAL ARTS

This year, our objective in Visual Arts was to enhance students' exposure to artistic practices, engage them in collaborative learning, and create meaningful opportunities for artistic expression. In our Talents Nurturing Scheme, the VA Department focuses on providing non-competitive opportunities for artistically talented students to shine. As part of this initiative, the New Artist Solo Showcase features six wooden display cases in the canteen, exhibiting works by student artists. This endeavour aims to inspire the students and promote diverse artistic exploration. Artist statements accompany each display, fostering self-expression.

Additionally, new murals were painted in Block B and Block G enhancing our school environment with themes celebrating friendships and school spirit.

Art on the Beach with Parent Art Buddy: Grade One engaged in a sculpture lesson at St Stephen's Beach, crafting sea animals using sand, water, buckets, and spades. Prior to this, they learned sculpting techniques and applied animal anatomy knowledge from "Habitats" lessons. 32 Parent Art Buddies ensured safety, cleanliness, and enriched student connections with nature and art.

M+ Museum Visit: Grade Five benefited from a guided tour at the M+ Museum, led by experienced M+ Educators. Students explored various galleries, focusing on visual literacy. A subsequent workshop encouraged critical thinking and creativity as they collaboratively designed a playground. The involvement of dedicated parent volunteers enriched the experience.

The Rainbow Fish Collaborative Art Project: In a collaborative art project inspired by "The Rainbow Fish", Grade Two explored themes of sharing and friendship. Twenty-four parents served as "Art Buddies", assisting students with painting and collage materials. Each student contributed scales of various colours and patterns to create a collective fish that reflected the story. The paintings were exhibited to celebrate collaboration, sharing, and friendship.

Art Ambassadors: 6B Hayley Ng and 5B Nathan Tsoi were nominated as Arts Ambassadors to represent our school at the Hong Kong Arts Development Council. Throughout the year, they participated in training sessions led by professional artists and designers.

INFORMATION TECHNOLOGY

The integration of Information Technology (IT) within education serves as a pivotal cornerstone, enriching the educational landscape by amplifying teaching methodologies, cultivating digital proficiency, and equipping students for the complexities of our technology-driven society. Furthermore, IT facilitates immersive and dynamic learning encounters by leveraging educational software, multimedia tools, and virtual platforms to foster interactive and captivating educational journeys.

Several new activities and teams were introduced this year:

Robotics Days: This two-day event was organised after the final exams, offering students a hands-on learning experience focused on robotics, programming, and key STEM concepts. Students worked in teams to tackle a series of robotics and logic-based challenges, exploring computational thinking, smart technology, and engineering design. Through interactive activities and game booths, they collaborated to solve real-world problems while developing critical thinking skills.

Robot Club: It introduced students to robotics using the LEGO SPIKE Prime set. Students learned block-based programming, sensor integration, and mechanical design. Projects included constructing robotic hands, smart animals, and exercise bots, as well as participating in game-based challenges. The course emphasised teamwork, creativity, and critical thinking, preparing students for FIRST LEGO League missions.

Matatalab Robot Course: Tailored for Grade One to Grade Three students, this course introduced basic coding concepts using the Matatalab robot. Students learned to sequence motion commands, utilise loops, and overcome obstacles through interactive play. As the course progressed, they explored functions and engaging blocks like music and dance, and participated in competition simulations to apply their skills in a strategic environment.

Hong Kong Primary School Olympiad in Informatics (HKPSOI) Team: It aimed at readying students for the HKPSOI competition. The course encompassed fundamental computer science concepts, logical reasoning, and mathematics Olympiad-style questions. Students honed their skills by solving Blockly puzzles emphasising patterns, functions, variables, and travel algorithms. Rubik's Cube training was integrated to enhance algorithmic thinking. The programme concluded with mock quizzes and a final test to gear up for the competition.

Innovation Team: The Micro:bit platform and Kittenbot Inventor Kit were utilised to instruct students in programming, electronics, and IoT applications. Through hands-on projects, students constructed smart devices such as AI tree doctors, blind assistance carts, and pet-guiding robots. The curriculum included sensors, servo motors, QR code scanning, and cloud platforms, fostering creativity and real-world problem-solving with AI and IoT technologies.

RELIGIOUS STUDIES

The study of religion lays the groundwork for comprehending beliefs, values, and traditions, nurturing respect and tolerance among our students. It stimulates critical reflection on ethics, morality, and spirituality, advancing cultural sensitivity. By exploring religious concepts, students cultivate empathy and gain a more expansive worldview.

SSCPS Mums Group and SoSo Club: Within our school community, dedicated parents orchestrated fellowship events for our Grade One to Grade Three students. The SoSo Club conducted vibrant lunchtime sessions sharing biblical tales and lessons in an interactive manner. These gatherings encompassed gospel narratives, melodies, and prayers focused on monthly themes in line with the academic calendar, drawing up to 30 parents each Tuesday. The Mums Group, guided by committed Christian parents, gathered weekly for chats, prayers, and workshops,

nurturing mutual support and refining parenting skills, with participation peaking at 40 parents.

Advent Wreath Making Workshop: The Mums Group organised an Advent wreath making workshop before Christmas. The workshop aimed to impart the significance of this iconic symbol. Parents took home personalised wreaths for the season. Revd Lam Chun Wai graciously elucidated the meaning of the Advent wreath to the attendees.

Christmas Assembly: Christmas is time for recalling and contemplating the Nativity tale. The Christmas Assembly was held on the day before the Christmas holiday. We were privileged to have Revd Adam Mok, Curate at HKSKH St Paul's Church, deliver a gospel message to our school community. Following the assembly, the Christmas Class Party unfolded, offering students a chance to bond with classmates, exchange gifts, and revel in the essence of generosity and compassion.

Prayer Meetings: In line with Colossians 4:2, which encourages steadfast prayer with gratitude, biblical knowledge teachers held weekly prayer sessions for students in all six grades. These gatherings aimed to seek divine guidance and solace, serving as pillars of support and resilience during challenging times. They provided comfort and strength to students and teachers, especially during exams and difficult circumstances.

LIBRARY

Our library cultivates a passion for reading, provides a range of resources to strengthen the curriculum, develops information literacy competencies, furnishes a tranquil environment for study, and encourages community involvement. These efforts enrich students' academic progress and overall growth.

Throughout the year, the library's collection saw orderly growth and maintenance, with new additions constituting about 5% of the existing resources. This approach aimed to keep the collection up-to-date and relevant, ensuring a seamless flow of materials. Among storybooks, fantasy and comic genres remained the top choices, while transportation-themed books led in non-fiction, reflecting students' interests. The library also carefully selected interesting and relevant books to support both the Chinese and English curricula, fostering students' interest in reading. Students were encouraged to actively seek related books in the library to reinforce classroom learning and enhance independent study skills.

This year's library acquisitions aimed at enhancing and finalising book series, particularly focusing on popular ones prone to wear and tear due to high circulation. Damaged books within these series were systematically replaced to uphold completeness and cater to students' reading demands. Additionally, outdated and damaged materials were methodically eliminated to maintain a top-notch collection.

In alignment with the National Security Law, a thorough inspection of the library's inventory was carried out, ensuring all materials complied with legal standards, promptly addressing any non-compliant items.

Activities and Exhibitions

Animal Exhibition (Panda Theme in Response to Hong Kong Ocean Park's New Arrival): To coincide with the arrival of a new panda at Hong Kong Ocean Park and to keep this hot topic in focus, the library organised a panda-themed book exhibition. This event increased students' awareness of wildlife conservation and sparked their curiosity about animals.

Transportation Theme Exhibition: Special exhibitions on various modes of transportation were organised to engage students interested in this area, further stimulating their enthusiasm and expanding their knowledge.

Chinese Celebrity Exhibition: To promote Chinese culture, the library held an exhibition featuring notable Chinese figures, helping students to better understand and appreciate Chinese heritage.

Adventure Story Sharing: A Chinese picture story sharing session was held for Grade Two students, featuring the book 《做最勇敢的自己》. The activity was designed to foster creative thinking and writing skills from an early age. In alignment with the students' "I Am Brave" survey, the session also included interesting interactive Q&A and activities.

Mobile Library Day (in collaboration with Hong Kong Public Libraries): This year, our school participated in the Mobile Library Day organised by Hong Kong Public Libraries, and students from all six grades took part in a variety of meaningful activities. Students were also arranged in turn to visit the specially modified mobile library van to learn about self-service borrowing.

Library Monitors, Parent and Grandparent Volunteers

Throughout the year, the library benefited from a diverse support network. A group of student librarians from Grade Five and Grade Six contributed to daily operations, aiding in circulation and maintaining order. Complementing their efforts, our parent volunteers offered assistance in the library's advancement. Moreover, a Grandparent Volunteer Reading Programme was initiated, where grandparents joined junior students for reading sessions, fostering a love for reading and facilitating intergenerational knowledge exchange, thereby positively impacting students.

Additionally, with the generous donation of six beanbags from the Parent-Teacher Association (PTA), the reading area became even more popular and comfortable. The improved environment has greatly encouraged students to immerse themselves in reading.

ETHICS EDUCATION PROGRAMME

This year's ethics education programme (EEP) theme, "Better Me, Better Us, Better World", embodied values of personal growth, communal welfare, and global influence. By emphasising self-discipline, hard work, and altruism, the initiative aimed to empower students as responsible, compassionate beings. Encouraging positive conduct, students were prompted to not only develop individually but also enrich their communities. The EEP Committee orchestrated various activities throughout the academic year, offering students tangible chances to embody these principles and effect positive change in their surroundings, fostering a culture of empathy and accountability.

Weekly Assemblies: During our weekly assemblies on Fridays, teachers delved into various facets of this year's EEP theme, reinforcing the significance of self-discipline and service among students. By exploring different dimensions of this overarching theme each week, these sessions not only sparked meaningful dialogues but also underscored the values of personal growth and community engagement.

Reflection and Sharing Sessions: Class teachers organised regular sessions for students to share their experiences and reflections on the various EEP activities to encourage open dialogue about their learnings, reinforcing the values of discipline and service.

Better Me Reward Scheme: In March, the Better Me Reward Scheme was introduced, motivating students to participate in activities promoting self-discipline and accountability. Acknowledgement was based on a points system: higher points allowed for more reward choices. Teachers designed the rewards, aligning them with the programme's values.

Better Us Reward Scheme: In May, following the initial scheme's triumph, the Better Us Reward Scheme was launched to promote teamwork and respect among students. Through individual and group tasks, students were urged to collaborate, care for one another, and strengthen the school community. Activities like the Respect Class Award, Teamwork Class Award, Best Compliment Chain, and Good People Good Deeds Brainstorm Corners enriched the scheme. These initiatives aimed to foster personal growth and community spirit, utilising assemblies and narratives to instill essential values in students.

Better World Whole School Collaboration: Finally, for the "Better World" Scheme, the entire school collaborated during the post-exam days. Students created mini art pieces on badges, which were then used to form a world map in the Block B covered playground, showcasing their positive contributions.

Poor Rich Meal: We collaborated with The Hong Kong World Vision to organise the Poor-Rich Lunch for Grade Five. This event aimed to shed light on global inequality and foster empathy among participants. During the lunch, only a quarter of the students received a “rich meal”, emphasising worldwide food distribution disparities. Parents generously donated \$17,550 to The Hong Kong World Vision, for which we extend our heartfelt gratitude.

Orbis Blindfold Lunch: Grade Three students participated in the Orbis Blindfold Lunch to raise awareness about visual impairment and eye care. This experiential activity fostered compassion by simulating the challenges of the visually impaired. Orbis Campus Ambassadors led reflective discussions, and students expressed their reflections through gratitude cards.

Disability Awareness Day: We collaborated with the Hong Kong PHAB Association, organising a Disability Awareness Day for Grade Six. Through activities like wheelchair and blindfold walks, students gained empathy for individuals with disabilities. Teachers later conducted debriefing sessions to reinforce the lessons.

Easy Easy Good Deeds: To promote kindness, Grade One and Grade Two students engaged in the Easy Easy Good Deeds initiative by the Jirehfund Foundation. Over a 14-day period, students documented their benevolent acts, sharing them with families for encouragement. The project instilled the notion that kindness brings joy.

Serving Others: In the pursuit of a “Better World”, we encouraged student participation in active service. Through service-learning initiatives, students applied ethical principles in practical contexts, fostering social responsibility, empathy, and gratitude. Programmes like Canteen Heroes, Positive Mentors, Sports Mentors, Reading Buddies, and School Prefects allowed students to grasp the impact of their actions on others, instilling a drive for positive community engagement.

Inspirational Talk by Marchy Lee: Mr Marchy Lee, an esteemed racing driver, graced our assemblies. His historic victories in international Formula racing and his role as Hong Kong’s first Formula 3 racer highlighted his commitment to motorsport excellence. Mr Lee’s talk on perseverance and self-belief inspired students to pursue their aspirations and overcome obstacles. His advocacy for nurturing talent in motorsport emphasised the importance of embracing challenges and valuing every moment.

Chuang Fu-hua’s “Dream Beyond Darkness” Concert and Sharing: We collaborated with the PMA Music Foundation, hosting a motivational sharing and concert by Miss Chuang Fu-hua and her family in Hong Kong. Despite a tragic event at age 10 that left her blind, mute, and paralysed, Fu-hua, known as “Taiwan’s Helen Keller”, communicated through digital symbols and Morse code, sharing

her poetry and resilience. Her journey resonated with our students and parents, emphasising the value of hope and unwavering determination.

PREFECT TRAINING

To develop our prefects as servant leaders, three comprehensive training sessions were held during the academic year. The first, in September, featured guest speaker Ms Christina Ma-Lau, who inspired our prefects with insights on leadership, communication, and conflict resolution. Through interactive workshops, students gained practical skills to support a positive school environment.

In February, fifteen prefects joined the “Walk with Neighbors” activity, organised by Mission to New Arrivals Limited. This outreach experience enhanced their empathy and social awareness by engaging with the needs of underprivileged communities in Hong Kong.

The final session took place in March, when twenty prefects attended mediation training by the School Mediation Development Centre. They learned crucial conflict resolution techniques, including active listening and constructive dialogue, to better manage peer relationships and build a more supportive school community.

BOARDING PROGRAMME

Our mandatory Boarding Programme provides Grade Six students with a distinctive and priceless educational opportunity that goes beyond the conventional classroom environment. Through exposure to a residential setting, it nurtures traits such as independence, responsibility, and resilience.

Personal Management Programme: The programme, organised by Molting Adventure, comprised ten lessons, each spanning 2 hours. Boarders were tasked with completing challenging activities like navigating in darkness, constructing Roman Catapults, and abseiling. The ultimate objectives of the programme were for students to set and attain goals through perseverance, hone effective communication, foster collaboration and friendships, boost self-esteem and positive outlooks, refine social skills, and learn to manage emotions and adversity effectively.

Life-Skill Training: Throughout the year, resident teachers conducted training sessions to equip boarders with practical skills essential for daily living. Engaging in a series of workshops, students delved into various areas, including self-management, sewing, shoe polishing, cookery, and book wrapping, promoting a well-rounded skill set. Moreover, cultural and social skills were honed through workshops on Chinese and Western dining etiquette, Chinese calligraphy, eFootprint and eSafety, whole brain learning, photography, and yoga, fostering a deeper appreciation of diverse cultures.

Social and Cultural Activities: In addition to skill-building exercises, social and cultural activities were woven into the boarding experience. From adventure-based training to festive gatherings like the Mid-Autumn Festival and Christmas carolling at K11 Musea, students embraced a rich tapestry of experiences. Additionally, the boarders attended the Hong Kong Sinfonietta's McDull Café Carnival à la Hong Kong concert, which added a melodic touch to their cultural exposure.

Wild Camping: A wild camping activity on the school's soccer field was organised to promote independence, teamwork, and stronger bonds among boarders. In the evening, a Cooking Competition took place, and parents were invited to join the dinner. Following the competition, a parent-child campfire activity provided an opportunity for boarders and their parents to enjoy a pleasant evening together. The boarders stayed overnight in tents, and the camping concluded with a breakfast cooking session the next morning.

Community Service: Initiatives like visiting TWGHs Jockey Club Rehabilitation Complex and participating in the Embracing Love Volunteer Ambassador Programme, instilled a sense of empathy and social responsibility in our boarders. By engaging in activities that promoted communication skills and understanding of individuals with intellectual disabilities, students learned the value of empathy and self-worth, earning our school the title of "Heart to Heart School" for their dedication to over 500 hours of voluntary service.

Language Programme: The English and Chinese language programme, focusing on language skills (listening, speaking, reading, writing), language knowledge (grammar, vocabulary), and assessment skills (study and test-taking skills), fortified our boarders' linguistic prowess.

INTER-HOUSE ACTIVITIES

This academic year has witnessed remarkable growth in our Inter-house programme, with numerous initiatives successfully implemented to strengthen house identity and school spirit. The four houses - Tiger, Dragon, Eagle, and Bull - have engaged in friendly competition across a wide range of activities that have developed students' academic abilities, practical skills, and team spirit. Through a variety of engaging and competitive activities, we have seen significant improvements in student engagement and house loyalty.

Inter-house Pride Assembly: The year commenced with the debut of the Inter-house Pride Assembly, an event aimed at fostering house spirit at the outset of the academic year. Cheerleading leaders from each house showcased their confidence and creativity by presenting original house chants they had crafted. The assembly hall pulsed with energy as leaders led spirited chant sessions, engaging the entire school in enthusiastic participation. This event not only bolstered camaraderie but also instilled a sense of pride in students' house affiliations from the start.

Inter-house Fridays: An important highlight of the year unfolded during the three Inter-house Friday events, reshaping routine class teacher periods into dynamic team-building exercises. From the gripping Shoe Lacing Competition testing nimbleness and poise under pressure to the Obstacle Race challenging physical prowess and teamwork, and the amusing yet skill-enriching Tie Wearing Competition, students honed practical skills in a lively environment. These events not only fostered teamwork and problem-solving but also spurred enthusiasm and active participation as houses vied for the prestigious House of the Year title.

Inter-house Easter Egg Hunt: In line with Easter festivities, the Inter-house Egg Hunt made a highly awaited comeback. Students combed the school grounds for scattered Easter egg fragments, pooling efforts to piece together a full egg. Fostering teamwork, keen observation, and house unity, this engaging activity blended challenge with fun. The palpable excitement and competitive drive spurred houses to race against the clock for triumph.

House of the Year Reveal: The climax of the Inter-house calendar was the Revealing House of the Year Assembly in late May. With great anticipation, Eagle House was crowned the House of the Year.

Eagle Day: To celebrate their victory, Eagle Day was held in June, offering exclusive rewards and activities for all Eagle students, including Popcorn Movie Day, Cotton Candy Making, Magic Show, Poolside Party, Drone Workshop.

NATIONAL SECURITY EDUCATION

National Security Education (NSE) is essential in fostering a strong sense of patriotism and civic responsibility among students. It helps them understand the importance of safeguarding national sovereignty, social stability, and public safety. Apart from the implementation in different subject curricular as well as the ethics education programme, several activities were held as well.

Flag-raising Team: To ensure the smooth conduct of weekly flag-raising ceremonies, the school formed a Flag-raising team. The aim was to train student representatives to take this important role seriously. The team, composed of Grade Three to Grade Six students, underwent weekly training every Friday, learning proper flag handling and etiquette. Students were required to pass a formal assessment before representing the school, aiming to instill discipline, patriotism, and a sense of responsibility.

Flag-raising Ceremony: The flag-raising ceremony was held every Friday morning, with all students taking part in it. The ceremony aimed to foster patriotism, respect for national symbols, and a sense of unity among students, aligning with NSE goals. It was also conducted on special days such as Sports Day, Swimming Gala, and Graduation Ceremony. These activities helped reinforce students' national pride and civic responsibility.

Choir Exchange with Xiao He Tang Shui Youth Choir: We had the honour of hosting 25 choir members and teachers from the Xiao He Tang Shui Youth Choir to participate in the “Vision Hong Kong” activity, for a musical exchange programme with our Grade Five and Grade Six students. Organised by the Correctional Services Education Fund, the event promoted cultural understanding and fostered a sense of unity and pride among students. The event celebrated the spirit of unity, friendship, and national identity, reinforcing the importance of respecting and appreciating China’s diverse regions.

Music Beyond Sounds; Hong Kong School Guqin Concert: To promote awareness of Chinese cultural identity through the appreciation of traditional arts, the concert in collaboration with Chamber of Young Snow and Zuni Icosahedron was hosted by the school. It celebrated the rich heritage of Chinese music, and provided our students with an immersive experience of the guqin, a Chinese stringed instrument with over 3,000 years of history, helping them develop respect for their cultural roots. The event commenced with an insightful introduction to the guqin by Dr Aman Kung, Christie’s Chinese Painting Specialist. Following this, three world-class guqin musicians performed exquisite demonstrations of guqin compositions, showcasing the instrument’s unique tonal qualities and expressive capabilities.

Chinese Cultural Day: A Chinese Culture Day was organised in January to celebrate the Chinese New Year and promote cultural awareness among students and staff. The aim was to strengthen students’ cultural identity and deepen their understanding and appreciation of Chinese traditions. Students and staff were encouraged to wear traditional Chinese costumes or red attire. The half-day event included three segments: first, students engaged in hands-on activities such as designing red packets, learning calligraphy, creating lucky fish crafts, and making Tang Yuan. Next, they enjoyed a year-end class community meal with traditional dishes and participated in Chinese games. The day concluded with a lion dance performance by the Ha Kwok Cheung Lion Dance Team.

STUDENT HEALTH AND WELFARE

Seasonal Influenza Vaccination

This year, 615 students received the Seasonal influenza vaccination by the Dedcare Medical Centre. Our school was commended by the Department of Health for actively participating in the Seasonal Influenza Vaccination School Outreach Programme 2024-2025.

Counselling Services

Throughout the academic year, our expanded counselling team dedicated two student counsellors to offer comprehensive guidance to our students. We deepened connections and focused on addressing the unique challenges of students across various grades,

conducting over 500 individual counselling sessions. These sessions provided personalised support in emotional well-being, social skills, and personal growth, empowering students with tailored strategies to manage stress and enhance self-worth.

Using child-centered play therapy, we fostered communication and expression. Techniques like sand play and narrative therapy were employed to enhance containment in therapy. In addition to individual sessions, we held 60 group counselling sessions for junior and senior students, focusing on developing attention spans, resilience, and essential academic and emotional tools.

Special activities like the Six Bricks Lego Group and Pastel Nagomi Art Therapy provided collaborative challenges and expressive outlets. Workshops such as Soul Food Therapy and Animal Assisted Activity furthered emotional exploration and social skills development. Collaboration with parents and teachers established a robust support network, ensuring a nurturing environment that promotes resilience and well-being for every child. Moving forward, we are eager to continue enriching the emotional and mental health landscape for our students, fostering growth and preparedness for their future endeavours.

CAMPS, OVERSEAS TOURS & EXCHANGE

Grade Four and Grade Five Educational Camps: The three-day, two-night Grade Four and Grade Five Educational Camps were held in November at HKFYG Jockey Club Sai Kung Outdoor Training Camp and the Hong Kong Playground Association Jockey Club Silvermine Bay Camp, respectively. Students participated in a series of challenging outdoor activities, collaborative problem-solving tasks, and environmental learning experiences. The immersive camp environment enabled students to develop essential life skills and strengthen bonds with their peers outside the traditional classroom setting.

Grade Six Graduation Camp: The three-day, two-night Grade 6 Graduation Camp, held in May at the picturesque Boys’ and Girls’ Clubs Association of Hong Kong Bradbury Camp, served as a celebration of the graduates’ six-year journey through primary school. The collaborative event showcased a tapestry of engaging activities, yet the true essence shone through as students reflectively revisited treasured memories, sparking an emotional evening of heartfelt moments and tears.

Grade Six Cultural Exchange Tour: A total of 81 Grade Six students participated in this five-day cultural exchange tour to Tokyo, Japan, during the Easter Holiday. The theme of the tour was “Discovery, Delight, Dedication”, aimed at inspiring a deeper appreciation for environmental sustainability and technological advancements. Students hiked Mount Tsukuba, participated in a survival skills workshop, visited JAXA, engaged in community service at the Children’s Cafeteria, and spent a ‘discovery day’ with local students in Japan. They also explored TeamLab and enjoyed a day at Tokyo Disneyland.

Parent-Child Education Tour: The six-day Parent-Child Education Tour to Tsukuba, Japan, took place during the Easter Holiday. A total of 15 parents and 15 students from 12 families, spanning Grades Two to Five, participated in this tour. Activities included workshops on origami, Chado, Kintsugi practice, Zen, and Taiko drumming. The itinerary also featured field preparation for rice planting and inclusive sports activities. Additionally, several exchange sessions for parents and debriefings were arranged.

Italy Music Tour: Before departing from Hong Kong, three masterclasses led by internationally renowned choral experts were arranged for the 73 participating choir members from Grade Four to Grade Six. They also took part in an additional master class and a performance at Chiesa di San Marcello al Corso in Rome to prepare for their appearance at the 12th Florence International Choir Festival. Beyond the competition, they delivered three impressive performances at the festival, ultimately winning four prizes, including the Grand Prix “Golden David Award”.

Approximately 150 parents travelled to Italy to support the choir and attend the performances and competition. In addition to Rome and Florence, the choir had the chance to explore the beautiful cities of Venice and Milan.

Malaysia Summer Sports Tour: Offering fun and engaging ways to stay active, the academic year concluded with the Malaysia Summer Sports Tour in August, providing another exciting international experience to our students. This year’s tour built upon the success of the previous year’s trip by expanding its scope to include our swimming team. Alongside our athletics, basketball, and football squads, the swimmers participated in intensive training sessions and friendly matches against local students. A total of 62 students from Grade Two to Grade Six participated in this five-day tour, which offered a fantastic opportunity for cultural exchange and enhanced our athletes’ competitive skills.

Gordonstoun - SSCPS Exchange: Gordonstoun School is a prestigious co-educational independent school in Scotland, attended by two generations of British royalty, including Prince Philip and King Charles III. This initiative played a pivotal role in broadening students’ perspectives and fostering cultural understanding. Through this exchange programme, students were given the opportunity to engage with peers from diverse backgrounds. Two students from Gordonstoun Junior School stayed with our Grade Six boarders for two weeks and this visit was reciprocated by four SSCPS students who were chosen after a series of interviews. This collaborative initiative not only enriched academic experiences but also enhanced intercultural competence among participants.

HONG KONG SHENG KUNG HUI EDUCATION EXPO 2024

The Hong Kong Sheng Kung Hui organised a two-day Education Expo at Hong Kong Convention and Exhibition Centre in December. This significant event served as a gathering for the entire family of Sheng Kung Hui institutions. As an integral part of

the Sheng Kung Hui network, our school was delighted to join this expo and contribute to its vibrant atmosphere. For the occasion, our teaching staff designed and assembled an engaging promotional booth. This booth was strategically crafted to highlight our school’s unique ethos, showcasing the very best of our dynamic learning environment and innovative teaching methodologies.

A highlight of our presentation was the involvement of our student ambassadors, who enthusiastically interacted with visitors. They provided first-hand, authentic accounts of daily school life and offered detailed insights into our unique boarding programme, explaining how it fostered a supportive and familial community for our students. The entire experience was immensely rewarding, and both our teachers and students felt a profound sense of gratitude for the chance to participate.

PARENT-TEACHER ASSOCIATION

The Parent-Teacher Association (PTA) successfully organised a diverse array of activities throughout the academic year. It was a privilege to collaborate with such a committed group of parents and teachers. The PTA’s accomplishments would not have been possible without the unwavering support and participation of our dedicated parent volunteers and PTA members.

Gatherings

Parents’ Lunch: The PTA hosted a parent lunch at Club One, Kornhill in September, welcoming 300 attendees. Parents connected in a warm setting, while the PTA shared upcoming initiatives. Principal and Deputy Principal engaged with parents. Feedback was overwhelmingly positive, highlighting a successful community event.

Gathering with SSC Parents and SSCPS Grade Five and Grade Six Parents: In January, the PTA hosted a dinner at Brick Lane Restaurant for Grade Five and Grade Six parents. 60 parents attended, connecting with SSC and SSCPS leadership to discuss the transition to secondary school for Grade Six students. The event featured a Q&A session, reassuring parents of the ongoing collaboration between the College and the Preparatory School to support student development.

Seminars

In March, the PTA organised an online seminar titled “Humanities Curriculum for Primary Schools”. Dr PW Leung, Chairman of the Hong Kong National Education Association, conducted the session for 120 parents. He shared insights into the new curriculum and advised how parents could best support their children.

Another online seminar titled “Smartphone Free Childhood – Device and Content Moderation” was held for 200 parents in May. Mr Robert Broad and his team spoke alongside a paediatrician, youth counsellor, and concerned parents, all advocating for delayed screen exposure. The event concluded with a lively Q&A session where parents shared their concerns and experiences.

Community Service

Parent-Child Community Service encourages families to engage in charitable activities together, strengthening bonds through shared acts of kindness and service. By participating in volunteering initiatives, parents and children learned the value of giving back to the community and making a positive impact together.

UNICEF HeroRun - WondeRun: At the “HeroRun – WondeRun” charity event organised by UNICEF, the PTA participated to showcase support for children worldwide. A total of 147 participants, including teachers, students, and parents, joined the event, emphasising community compassion. The group received the third Most Supportive Group award, highlighting their dedication to making a positive impact.

Chinese New Year Gift Donation: In February, the PTA collected candy, biscuits, rice, and noodles generously donated by parents and students. These items were delivered to the People’s Food Bank of St James’ Settlement, aiding families, elderly, and children in need.

Recycling Books Programme: The PTA teamed up with The Salvation Army for a book donation drive in March. Approximately 36 boxes of books were generously contributed by parents and students. These books were given to underserved individuals, promoting literacy and a love for reading.

Aveda Walk for Water 2025: In May, the PTA participated in a charity walk organized by A Drop of Life to raise awareness about water scarcity. 85 parents and students walked 3 km while carrying water, symbolizing the challenges faced by those lacking access to clean water.

SPCA Immersive Classroom: In May, the PTA collaborated with Hong Kong SPCA for the Immersive Classroom and Animal Care Workshop. 160 parents and students engaged in the programme, learning about responsible pet ownership through stories and activities.

Fortune Goodie Bags Distribution: In June, a total of 120 students and parents participated in a local community service organised by A Drop of Life. The students were divided into 20 teams to visit elderly individuals living alone. Volunteers packed and distributed fortune goodie bags containing daily essentials such as toothbrushes, biscuits, sanitary wipes, and tissues, providing love and care to those in need.

Family Fun Day

With great excitement, Family Fun Day (FFD) was held in December, at the school football field. This year’s theme, “Small Steps, Big Changes”, resonated with our previous events’ focus on promoting positive thinking within the SSCPS community. The children enjoyed bouncing on giant inflatables, exploring the game booths, art and craft stations, and food and beverage kiosks run by parents from each class and

volunteers. For the first time, the “Best Carnival Vibe Award” was given to one class of each grade for the best game booth design and effort.

A total of 2,305 tickets were sold, and the PTA donated \$240,000 from the event surplus to the school. It was a remarkable demonstration of collective effort from teachers, support staff, parent and student volunteers, performers, and donors. Their incredible support and enthusiasm significantly contributed to the event’s success.

Souvenirs

Fundraising Sale: The PTA offered six fundraising products for sale, including swimming bags, picnic mats, foldable umbrellas, camping chairs, towels, and customised SSCPS mini figures of boys and girls. The overwhelming response positioned the annual sale as an additional funding source to support our regular events. Souvenirs for PTA members: As a token of gratitude for their involvement in the PTA, students were given customised backpacks suitable for school or casual use, while teachers received camping chairs for picnics or camping trips.

Teacher Appreciation Day

Teacher Appreciation Day, also known as “Hug Hug Teachers Day”, took place after the year-end assemblies in June. This event provided our students with the opportunity to express their gratitude for the dedication and hard work of our teachers throughout the school year. The PTA distributed blank thank-you cards before the event, and students returned these cards with heartfelt messages of appreciation to present to their teachers on the day of the event.

Newsletters

Two issues were published in January and June, respectively. In addition to the reports and announcements from the PTA, the newsletters offered a vibrant glimpse into school life and community spirit, featuring activity reviews and records of student achievements.

Graduation Yearbook and e-Time Capsule

The PTA spearheaded the design and production of the graduation yearbook for our graduates. These yearbooks elegantly encapsulated the essence of student life at SSCPS, immortalising memories from school and boarding life. Additionally, a digital edition stored on USB drives was introduced, providing families with a contemporary means to revisit these significant milestones.

The e-Time Capsule project continued to be a meaningful tradition at SSCPS. As in previous years, the PTA facilitated the formation of a dedicated working committee among Grade Six parents to support the initiative. The fourth e-Time Capsule reveal occurred at a reunion in August, organised by the 2015 graduates and attended by school officials, teachers, and alumni for a nostalgic and joyous gathering.

Recycled Uniform Facebook Group

It is a private virtual platform where parents can post listings for second-hand school uniforms and books to benefit other families. Donated items were promptly picked up, demonstrating strong community support.

FRIENDS OF SSCPS

Friends of SSCPS organised a variety of engaging activities throughout the year to bring together all members of our school community. These activities aimed to foster a sense of camaraderie, learning, and support among current and former parents, teachers, students, and staff.

Friends of SSCPS Choir

This year, the choir included 103 current and former parents. Mr David Lui, a current parent and renowned singer in Hong Kong, along with the Principal, provided training for the choir. Ms Brenda Ng, a former parent, served as the piano accompanist. We were also honoured to have Ms Carol Yang, an honorary member and former SSC Principal, join us in singing. The choir had the opportunity to perform alongside the school choirs at Chuang Fu-hua’s “Dream Beyond Darkness” Concert and Sharing in May, as well as at the school’s Music Presentation in June.

Wild Camping

This fun-filled wild camping event was held at the school football field in November. This event provided an excellent opportunity for members to bond outdoors and enjoy nature together. The overnight wild camp featured a BBQ buffet dinner, group games, social time, and a unique wild cooking breakfast. 135 participants stayed in their tents under the starry night, creating a memorable experience for both students and parents.

Visiting Smart Farming

A visit to Smart Farming at Sha Tau Kok was organised in April. Participants learned about innovative smart fish farming techniques in Hong Kong, gaining valuable insights into sustainable aquaculture practices. They also had the opportunity to feed the fish and experience the process of farm-to-table fresh fish cooking.

Summer Gala

The annual summer gala took place in July, with approximately 140 members in attendance. This dinner provided an opportunity for everyone to socialise and connect closely for an enjoyable evening. Teacher representatives, along with the current and former Principals of both SSC and SSCPS, also joined the dinner to share in the festivities with participating members.

Fundraising Events

To support school development and activities, Friends of SSCPS hosted a fundraising event during the Family Fun Day, where members sold souvenirs and crafts. The funds raised contributed to various school projects and initiatives. During the Spring Social, teams were formed to participate in charity football and basketball matches. The medals for these events were also sponsored by them, fostering sportsmanship and healthy competition among participants.

MAINTENANCE AND INSTALLATIONS

In 2024-2025, significant repair and maintenance tasks were undertaken to uphold the durability and efficient operation of a range of systems, devices, and infrastructure.

Block A	• Repairing the water proof system
Block B	• Resurfacing the covered playground flooring system • Installing window grilles
Block C	• Painting external walls and building fences along Wong Ma Kok Road • Repairing various kitchen equipment in canteen • Chemical cleansing of air-conditioning systems in dormitories
Block E	• Conducting line marking for parking lot
Block G	• Replacing roller blinds for classrooms • Applying anti-slip floor coating for the covered playground • Chemical cleansing of air-conditioning systems in classrooms
Miscellaneous	• Inspecting the fire service system • Conducting the annual tree inspection and pruning trees • Upgrading 5 drinking water machines • Replacing the air-conditioning systems in various classrooms, dormitories and the staff room

DONATIONS

Donations are like seeds of kindness that blossom into fields of hope, nurturing communities and spreading goodness far and wide. The generous contributions to the School have the power to enhance facilities and encourage change. We thank all our donors.

Donor	Amount
Parent-Teacher Association	\$240,000
Friends of SSCPS	\$7,570

St Stephen's College Alumni Association	\$10,189
Class of 2025	A sweet olive tree (桂花樹) planted next to Block G
Mr Sze Wine Him Jaime	Lion dance performance by the Ha Kwok Cheung Lion Dance Team on Chinese Culture Day
Mr Leonard Lun	Eight pieces of artwork and photographs to be exhibited in the school library

CONCLUSION

We extend our heartfelt gratitude to the College Council, Preparatory School Committee, teachers, parents, and the entire St Stephen's community. Your continued support has been instrumental in our collective achievements and in realising our shared vision of educational excellence. Together, we have built a resilient, vibrant community committed to nurturing the potential and well-being of every student.

As we look ahead, we are excited about the boundless opportunities that lie before us. Guided by our shared commitment, we will continue to develop an environment where students not only thrive academically but also socially, and emotionally. With a steadfast focus on innovation, tradition, and community, we are determined to elevate SSCPS to new heights, ensuring a bright and promising future for all.

LIST OF SELECTIVE PRIZE WINNERS 2024 南區青年嘉許計劃

Student	Award
6B 陳尚謙	2024 南區青年嘉許計劃 高小組南區傑出青年卓越表現獎
6B 葉泳君	
6A 邱子荷	2024 南區青年嘉許計劃 高小組南區優秀少年
6D 翟晨羽	2024 南區青年嘉許計劃 「潛質學生領袖」銀獎
6C 繆華菲	2024 南區青年嘉許計劃 「潛質學生領袖」銅獎
6A 鍾汀蘭	2024 南區青年嘉許計劃 學生領袖榮譽證書
6B 王元忻	
6B 江靖萱	
6D 曹子朗	

香港聖公會福利協會 - 社會關懷獎學金計劃

6B 宋嘉雯

2024-25 Sir Robert Black Outstanding Student Award

4B CHAN Cheuk Ning (Sofie)

English

The 76th Hong Kong Schools Speech Festival

Event	Student	Award
Solo Verse Speaking - Non-Open Primary 3 Girls	3B AU-YEUNG Joycelyn	First
Solo Prose Reading - Non-Open Primary 3 & 4 Girls	3B LAU Tsz Nam (Jade)	First
Solo Verse Speaking - Non-Open Primary 3 Girls	3C LEMAY Julia Lau	First
Solo Verse Speaking - Non-Open Primary 3 Girls	3C LI Sheung Charlotte	First
Solo Verse Speaking - Non-Open Primary 4 Girls	4A FU Amelia Lara Jing Wun	First
Solo Verse Speaking - Non-Open Primary 5 Girls	5D WONG Jasmine	First
Solo Verse Speaking - Non-Open Primary 6 Boys	6B CHAN Sheung Him Glenn	First
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	1B WONG Pui Huen Ava	Second
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	2A CHAN Hau Yuet Helene	Second
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	2A WONG Yeuk Nam (Skylar)	Second
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	2B YEUNG Wai Huen	Second
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	2C HUI On Yuet (Alma)	Second
Solo Verse Speaking - Non-Open Primary 3 Boys	3B KAN Dan Timothy	Second
Solo Verse Speaking - Non-Open Primary 3 Girls	3B LAU Tsz Nam (Jade)	Second
Solo Verse Speaking - Non-Open Primary 3 Boys	3D LAU Fei Chee Lincoln	Second
Solo Verse Speaking - Non-Open Primary 3 Girls	3D LIU Ka Kwan Charlize	Second
Solo Verse Speaking - Non-Open Primary 4 Girls	4A CHEUNG Tsz Yan Hayley	Second
Solo Prose Reading - Open Primary 3 & 4 Boys and Girls	4A CHEUNG Tsz Yan Hayley	Second
Solo Verse Speaking - Non-Open Primary 4 Girls	4A LING Andrea Zu-yao	Second
Solo Verse Speaking - Non-Open Primary 4 Girls	4A NG Yu Ching Emma	Second
Solo Dramatic Performance - Ages 9 to 10	4B WONG Sheriel	Second
Solo Verse Speaking - Non-Open Primary 4 Boys	4D LEE Hin Mak Mag	Second
Solo Verse Speaking - Non-Open Primary 5 Girls	5A GAO Ruohan Jamie	Second
Solo Verse Speaking - Non-Open Primary 5 Girls	5C CHAN Yue On Leanne	Second
Solo Verse Speaking - Non-Open Primary 5 Boys	5D CHEN Jiajing (Jason)	Second
Solo Verse Speaking - Non-Open Primary 5 Boys	5D WONG Yik Nam (Karlton)	Second
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	1C CHONG Tsz Yan Tiffany	Third
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	2C FU Yui Nam (Hannah)	Third
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	2D CHAN Pan Yuet Selene	Third
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	2D TANG Hoi Ching Hailey	Third
Solo Verse Speaking - Non-Open Primary 1 & 2 Girls	2D YANG Sum Tim Bella	Third
Solo Verse Speaking - Non-Open Primary 3 Boys	3D CHIU Hei Wang Nathan	Third
Solo Verse Speaking - Non-Open Primary 3 Girls	3D CHUNG Hoi Yan Sophia	Third
Solo Verse Speaking - Non-Open Primary 4 Girls	4A HUI Ling Yan Cassie	Third
Solo Verse Speaking - Non-Open Primary 4 Boys	4B SIP Wai Tin (Alistair)	Third
Solo Verse Speaking - Non-Open Primary 4 Girls	4C WONG Yeuk Mang (Tiana)	Third
Solo Verse Speaking - Non-Open Primary 4 Girls	4C YU Ming Sze (Alyse)	Third
Solo Verse Speaking - Non-Open Primary 5 Boys	5A CHEUK Aaryn Yu Chung	Third
Solo Verse Speaking - Non-Open Primary 5 Girls	5B CHAN Vinci Hok Sze	Third

Solo Verse Speaking - Non-Open Primary 5 Girls	5B CHEUNG Lok Yee Felicia	Third
Solo Verse Speaking - Non-Open Primary 5 Girls	5B CHOW Hoi Ching Agnes	Third
Solo Verse Speaking - Non-Open Primary 5 Girls	5C LAU Ching Ka Janka	Third
Solo Verse Speaking - Non-Open Primary 6 Girls	6D CHAN Ho Ching (Annabelle)	Third
Choral Speaking Primary 4- 6 Mixed Voice	St Stephen's College Preparatory School	Third

Hong Kong Primary School English Read Aloud Challenge

Event	Student	Award
Junior Section	3A KING Leanne	First Place
	3B LAU Tsz Nam Jade	Second Place
Senior Section	5B CHAN Vincci Hok Sze	Second Place
Junior & Senior Section	St Stephen's College Preparatory School	Most Active Participation Award

Battle of the Bards

Event	Student	Award
Duologue (Aged 11-14)	6B CHAN Sheung Him Glenn	First Place
	6B YIP Wing Kwan (Victoria)	
Monologue (Aged 11-14)	6B CHEUNG Bosco Anthony Bo Lin	Third Place

Creative Speech Competition

Event	Student	Award
Primary Level	4C LAU On Yin Chloe	Champion; Outstanding Creativity; Outstanding Demonstration of Positive Values; Outstanding Presentation
	4D LEPEU Jacques Claude	First Runner-up Active Participation Award
	St Stephen's College Preparatory School	

CHINESE

第七十六屆學校朗誦節

參賽項目	學生	獎項
小學一年級女子組粵語詩詞獨誦	1A 蒙倬瑩	冠軍
小學二年級女子組粵語詩詞獨誦	2C 劉琛澄	冠軍
小學三、四年級女子組普通話詩詞獨誦	3A 李彥琛	冠軍
小學三、四年級男子組普通話詩詞獨誦	4B 吳柏陶	冠軍
小學三、四年級男子組普通話詩詞獨誦	4B 蘇子誠	冠軍
小學四年級男子組粵語詩詞獨誦	4B 王迪晞	冠軍
小學四年級女子組粵語詩詞獨誦	4B 王心絃	冠軍
小學三、四年級男子組普通話詩詞獨誦	4C 劉浩華	冠軍
小學五年級男子組粵語詩詞獨誦	5D 顏海軒	冠軍
小學五年級男子組粵語散文獨誦		
小學六年級女子組粵語詩詞獨誦	6B 葉泳君	冠軍
小學一至三年級粵語基督教經文朗誦	1B 李真心	亞軍
小學一、二年級女子組普通話詩詞獨誦	2B 黃芷瑩	亞軍
小學一、二年級女子組普通話詩詞獨誦	2C 傅睿嵐	亞軍
小學三、四年級女子組普通話散文獨誦	3B 卓裕恩	亞軍
小學三、四年級男子組普通話詩詞獨誦	3D 劉飛池	亞軍
小學三、四年級女子組普通話詩詞獨誦	3D 劉語茵	亞軍
小學組粵語歌詞朗誦	4B 王心絃	亞軍
小學三、四年級粵語說故事	4C 劉安然	亞軍
小學四至六年級粵語基督教經文朗誦		亞軍
小學五、六年級男子組普通話詩詞獨誦	5D 馮熙忠	亞軍
小學五、六年級女子組普通話詩詞獨誦	6B 葉泳君	亞軍
小學一、二年級女子組普通話詩詞獨誦	1A 莊梓醇	季軍
小學一、二年級男子組普通話詩詞獨誦	1B 戴浚樂	季軍
小學一年級女子組粵語詩詞獨誦	1B 李真心	季軍
小學一、二年級男子組普通話散文獨誦	1C 陳逸琛	季軍
小學二年級女子組粵語詩詞獨誦	2A 陳巧月	季軍
小學一年級女子組粵語散文獨誦	2C 徐靖雯	季軍
小學一、二年級男子組普通話詩詞獨誦	2D 顏羽林	季軍
小學三、四年級女子組普通話詩詞獨誦	3B 卓裕恩	季軍
小學三、四年級女子組普通話詩詞獨誦	3A 許葦如	季軍
小學三、四年級女子組普通話散文獨誦	3B 鄧洛斯	季軍
小學三、四年級男子組普通話散文獨誦	3D 劉飛池	季軍
小學四年級女子組粵語詩詞獨誦	4A 張芷殷	季軍
小學三、四年級男子組普通話散文獨誦	4C 鄒德熹	季軍
小學五、六年級男子組普通話散文獨誦	5A 卓裕中	季軍
小學五、六年級男子組普通話詩詞獨誦		季軍
小學五、六年級男子組普通話詩詞獨誦	5B 馮得卿	季軍
小學五、六年級男子組普通話散文獨誦	5D 陳佳境	季軍
小學五、六年級女子組普通話詩詞獨誦	6D 劉以澄	季軍
小學三、四年級男女子普通話詩詞集誦		季軍

全港青年中國古典詩歌朗誦比賽 (2024-25)

參賽項目	學生	獎項
粵語高小組	5D 顏海軒	季軍

周有光盃——普通話說講朗誦比賽

參賽項目	學生	獎項
高小組	6B 葉泳君	金獎及最佳朗誦藝術表現獎
高小組	6D 劉以澄	銀獎

MUSIC

Florence International Choral Festival

Category	Award
Children's Choir	Gold Award and Category Winner
	The Best Performance of Contemporary Repertoire
	The Best Choreography
	The "Golden David" Award (Grand Prix Champanion)

World Choir Festival 2025

Category	Award
Junior Choir - (Age 9 and under)	Gold Award and Category Winner

2024 Hong Kong Youth Music Interflows

Category	Award
Symphonic Band - Intermediate	Gold Award

Hong Kong Inter-School Choral Festival 2025

Category	Award
Primary School Choir - Senior	Gold Award
Primary School Choir - Junior	

Joint School Music Competition 2025

Group Event:

Category	Award
Primary School - String Orchestra	Gold Award
Primary School - Woodwind Ensemble	Silver Award

Individual Event:

Event	Student	Award
Primary School Woodwind (Saxophone) Solo - Senior	3A WONG Marcus Iain	Gold Award
Primary School (Piano) Solo - Junior	2C LIOE Sum Ying (Gladys)	Silver Award
Primary School Ensemble (String)	2C LIOE Sum Ying (Gladys)	Silver Award
Primary School Woodwind (Saxophone) Solo - Intermediate	3C CHIU Matthew Jonas	Silver Award
Primary School Brass (French Horn) Solo	4A LEE Chung Tin Wayne	Gold Award
Violin Solo	6B YIP Wing Kwan (Victoria)	Gold Award

77th Hong Kong Schools Music Festival

Group Event:

Category	Award
Primary School Choir (Chinese) - Intermediate	First
* Primary School Choir (Foreign Language) - Intermediate	
Primary School Choir (Chinese) - Junior	
Primary School Choir (Foreign Language) – Senior	Second
Primary School Choir (Foreign Language) - Junior	

* Attained the title of “The Best Primary School Intermediate Choir in the Hong Kong and Kowloon Region” in the Choir Final

Individual Event:

Event	Student	Award
Vocal Solo (Foreign Language) Age 10 or under	4B PANG Michelle Wing Gi	First
Vocal Solo (Chinese) - Age 10 or under	4B CHAU Cheuk Lok	
Vocal Solo (Foreign Language) Age 7 to 8	2D WONG Hoi Tai Harriet	
Cello Solo - Junior	5C HO Boaz	
Clarinet Solo - Junior	5D CHEN Jiajing	
Oboe Solo - Junior	5C LI Cheuk Laam Marcus	
Children Vocal Solo (English) - Age 5 to 6	1B WONG Pui Huen Ava	Gold Award
	1D HUI Vivienne	
	1B TSO Annabel Amber	

Vocal Solo (Chinese) Age 13 or under	6B POON Hiu Ching Savannah	Second
Vocal Solo (Chinese) - Age 10 or under	4A HUI Ling Yan Cassie	
Vocal Solo (Foreign Language) Age 10 or under	4C KWAN Yi Ching Audrey 4A CHEUNG Tsz Yan Hayley	
Vocal Solo (Foreign Language) Age 7 to 8	3A CHAN Shing Yan Stella 2C LAI Ying Tung 2B NG Winston Charles Yik Huen	
Violin Solo - Grade 5	6B YIP Wing Kwan	
Violin Solo - Grade 4	6A LAM Oi Ying	
Violin Solo - Grade 1	3D KWOK Hoi Lam	
Piano Solo - Grade 5	6B YIP Wing Kwan 5D YAN Hoi Hin Navy 3A LIM Yi Zhong Adam	
Piano Solo - Grade 4	3A XU Weiru	
Piano Solo - Grade 3	3A LAU Cheuk Kan Zachary 5A YEUNG Hiu Wing Karissa 3D Wong Lok Ting, Charlotte	
Trombone Solo - Junior	3C NG Ellie	
Vocal Solo (Chinese) - Age 10 or under	4A CHEUNG Tsz Yan Hayley 2D WONG Hoi Tai Harriet	Third
Vocal Solo (Foreign Language) Age 10 or under	5B HON Yan Ching Jacqueline 4A HUI Ling Yan Cassie 3C SIU Ka Yee	
Vocal Solo (Foreign Language) Age 7 to 8	3D CHAN Hei Lam	
Violin Solo - Grade 5	5D TSUI Hei Yuet Charlotte	
Violin Solo - Grade 2	2B CHENG Tsz Yin	
Violin Solo - Grade 1	3B LAU Tsz Nam 2A CHEUNG Kit 1D MA Tsz Sin Oliver	
Piano Solo - Grade 3	3A LAU Hoi Yi	
Piano Solo - Grade 2	2D YANG Sum Tim Bella 2D CHAN Pan Yuet Selene	
Piano Solo - Grade 1	5D SUNG Ryan	
Cello Solo - Junior	5D YANG Yuen Tou 3A FANG Johan Yi Xing	
Flute Solo - Senior	6B NGAN Jing To Ian	

17th HK Student Open Music Competition 2024

Event	Student	Award
Singing- Grade 8	6B POON Hiu Ching Savannah	Third

1st International Music Competition (Japan-Osaka) Grand Final 2024

Event	Student	Award
Piano Junior Group	5B SHI Moqiao (Muna)	Second

2023 Guangdong-Hong Kong-Macao Greater Bay Area Young Artist Orchestra Competition

Event	Student	Award
String Solo-Children B group	5B CHEUNG Markus Zakli	Bronze award

2024 10th Teenagers & Children Mucis Contest

Event	Student	Award
Wind Music: Primary 1-Primary 2	3C NG Ellie	Champion

2024 Asia Arts Elite Competition

Event	Student	Award
Piano Solo	1D CHUANG Charlotte Hey Lam	Champion

2024 Carles & Sofia International Piano Competition

Event	Student	Award
Piano Solo Kids	5D WONG Tsz Kwan Harvey	Gold Hands (Winner)

2024 European Summer Music Competition

Event	Student	Award
Vocal - Junior 7-9	3A CHAN Shing Yan Stella	Silver Prize & Special Award

2024 Guangdong-Hong Kong-Macao Greater Bay Area Young Artist Music Week

Event	Student	Award
Cello (Group B)	3D GAN Yu Fei (Sophie)	First Runner-up

2024 Hong Kong Arts Competition

Event	Student	Award
Trombone Graded Class Grade 3	3C NG Ellie	Champion

2024 Hong Kong Talented Youth Music Competition

Event	Student	Award
Violin, ABRSM grade 7	6A CHEUNG Yee Ching Karis	Second Prize

2024 International Music Competition Salzburg “Grand Prize Virtuoso”

Event	Student	Award
Violin Solo	6B YIP Wing Kwan (Victoria)	First Prize

2024 The 5th Asia International Piano Grand Prix Final Round

Event	Student	Award
Children C Class	6C LIN Yuecheng	Second Prize

2024 亞太區優秀才能藝術節比賽

Event	Student	Award
P5-P6 弦樂組	6B YIP Wing Kwan (Victoria)	冠軍

2024 慶祝中華人民共和國成立 75 周年賀國慶音樂大賽

Event	Student	Award
弦樂高小組	6B YIP Wing Kwan (Victoria)	冠軍

2025 Hong Kong Intercultural Young Musicians Competition

Event	Student	Award
Vocal Music Festival Group Solo (Foreign Laungauge - Primary School) VNF04	4D FONG Kyra Xin Hei	Champion
Vocal Grade Group Grade 5 VG05	4D FONG Kyra Xin Hei	Champion

2025 Hong Kong International Young Musicians Competition

Event	Student	Award
Woodwind/Brass Music Festival Group Senior (Primary School)	2A CHAN Yin Yu Jasper	Champion

2025 Hong Kong Promotion of Performing Arts Festival

Event	Student	Award
Alto Saxophone Grade 3	2C LAI Ying Tung	Third Prize
Alto Saxophone Open Class (Primary 1 - 3)	2D JOEWONO Morgan	Bronze Prize

2025 Hong Kong Youth Artist Competition

Event	Student	Award
Piano P.1	1A LEE Kaye Troughton	First Runner-up

2025 Hong Kong Youth Artist Competition

Event	Student	Award
String P.3-P.4 (Harp)	3A LEE Hei Yee (Arina)	First Runner-up

2025 Intercultural Young Musicians Competition

Event	Student	Award
Woodwind Grade 6 Group	3A WONG Marcus Iain	Champion

2025 全港中西薈萃青少年音樂家大賽

Event	Student	Award
中樂級別組	6B SO Ho San	冠軍

2025 藝穗校際音樂大賽 敲擊樂組

Event	Student	Award
小學 5-6 年級組	5D WONG Yik Nam (Karlton)	亞軍

2025 香港藝術推廣節

Event	Student	Award
公開組 - 小學 P1 - P3 Open Class P1 - P3	3C NG Ellie	亞軍

2025 首屆深圳·香港青少年藝術嘉年華

Event	Student	Award
民樂決賽	6B SO Ho San	金獎

3rd Hong Kong Youth and Children's Music Competition Percussion 2025

Event	Student	Award
Percussion Solo Primary 5 - 6	5D WONG Yik Nam (Karlton)	First

3rd Young and Children Musicians Festival 2024

Event	Student	Award
Oboe - Junior Child section	2D LAU Nicholas Wang Fung	Bronze Award

4th Premia International Young Artists Music Festival

Event	Student	Award
Saxophone Young Artist C	3A WONG Marcus Iain	Second Prize and Gold Award
Cello Young Artist B	3C JI Yuanxi (Hayden)	Third Prize Gold Award
Piano Young Artist C	5C CHAN Ho Ching (Hayden)	Bronze Award

6th Rachmaninoff International Piano Competition Japan Asia Preliminary Round

Event	Student	Award
ABRSM Grade 2	2D YU Sing Hang	Second Runner-up

7th International Children Music Contest Orchestral 2024

Event	Student	Award
P5-P6 String	6B YIP Wing Kwan (Victoria)	First

9th Swiss International Online Music Competition

Event	Student	Award
Musical Section / Sec: 6 / Cat: A	4D FONG Kyra Xin Hei	First Prize
Amateur Musicians / Sec: 9 / Cat: A		

AIMA Fukuoka Music Competition - Hong Kong Region

Event	Student	Award
Harp Grade 1	2D LAM Elizabeth	First Runner-up

Asia Pacific Young Musicians Competition

Event	Student	Award
Piano - Grand 1	3A LEE Hei Yee (Arina)	First Runner-up

Asia-Pacific Children and Youth Classical Music Competition

Event	Student	Award
Vocal Children Class	5B CHOW Hoi Ching Agnes	Gold Award

Asian Outstanding Youth Music Competition

Event	Student	Award
Piano Solo	1D CHUANG Charlotte Hey Lam	First Runner-up

Bach International Music Competition

Event	Student	Award
Piano Concerto Group	5D WONG Tsz Kwan Harvey	Absolute First Prize

Bach International Music Competition

Event	Student	Award
Piano Age 8-10 group	5D WONG Tsz Kwan Harvey	Absolute First Prize

Beethoven Young Musician Competition

Event	Student	Award
Piano Young Artist	5D WONG Tsz Kwan Harvey	Second Prize

Canadian International Music Competition

Event	Student	Award
Rising Star Category (Voice)	4D FONG Kyra Xin Hei	Silver Medalist

Elevato Stanza Junior Piano Competition

Event	Student	Award
Piano Category C	5D WONG Tsz Kwan Harvey	Second Place

European Classical Music Awards - In the 21st Century Prominent Musician Award

Event	Student	Award
Vocal - Junior: Age 7-9	3A CHAN Shing Yan Stella	Gold Prize & Special Award: The Highest Score to Represent Hong Hong

Franz Liszt Center International Piano Competition

Event	Student	Award
Kids Talent Category	5D WONG Tsz Kwan Harvey	First Prize

Fridge Inter-school Music Competition 2025

Event	Student	Award
Children Class: Solo Xylophone / Marimba	4A CHOY Ching Hei (Freddie)	Second Prize and Gold Award

Fukuoka International Music Competition Final 2024

Event	Student	Award
Harp - Grade 1	2D LAM Elizabeth	Second Runner-up

Global Interschool Music Talent Contest 2024

Event	Student	Award
Junior Winds Instruments - Oboe	2B LEE Yee Tak Caitlin	First Place

Happy Gabby International Music Competition for Young Performers 2024

Event	Student	Award
Wind Music Group	3C NG Ellie	Honourable Mention

HK International Youth Music Festival and Competition

Event	Student	Award
Cello, G6	5B CHEUNG Markus Zakli	Second Runner-up

HKCCDC 2024 Outstanding Musician Competition

Event	Student	Award
Violin P5-P6	5A YEUNG Hiu Wing Karissa	First Runner-up

Hong Kong Schools Dance and Music Festival

Event	Student	Award
Piano Solo Age 6-8	1A WANG Ching Ho	Silver Award

Hong Kong Talented Youth Music Competition

Event	Student	Award
Violin - Open Repertoire Class	5B CHOW Hoi Ching Agnes	Second Place

Hong Kong Young Talent Music Competition (Season 21) by HKCMAA

Event	Student	Award
Children Pieces Group	4B CHAN Cheuk Ning (Sofie)	Second Runner-up

Inter-School International Performance Challenge 2024

Event	Student	Award
Grade 3 Viola ABRSM Exam (VO3)	4C KWAN Mckayla Wan Tung	Champion

International European Music Competition 2025 Hong Kong Region

Event	Student	Award
Harp - Grade 2	3A LEE Hei Yee (Arina)	Champion

International Fringe Music Festival & Competition 2024

Event	Student	Award
Piano Advanced Bach Work Class	5D WONG Tsz Kwan Harvey	First Place

International Fringe Music Festival and Competition 2024 organised by the International Fringe Association

Event	Student	Award
Vocal – Exam Class Grade Three	5B CHOW Hoi Ching Agnes	Third Place

International Music Championship 2025

Event	Student	Award
Senior Group (6-17 Years Old)	5C AU YEUNG Hanna	Gold Award

International Music Championship Strings Chapter 2024

Event	Student	Award
Grade 3 Viola	2C LIN Sze Wang (Jeremy)	Second Runner-up

International Music Leadership Award

Event	Student	Award
Age 8-10 Viola and Vocal	4B WONG Sheriel	Distinctive Characters Special Award
		Distinguished Vocalist of the Season award
		Merit Violist of the Season Award

International Young Artists Music Contest 2025

Event	Student	Award
HKSMSA Strings Solo Grade Three	3D WONG Lok Ting Charlotte	First Place

International Young Musicians Music Competition, Wien First Education Group

Event	Student	Award
Aged 10-12 Classical Piano Solo	5B CHOW Hoi Ching Agnes	Third Place

IPEA International Percussion Competition

Event	Student	Award
Xylophone/Marimba Children Group C	4A CHOY Ching Hei (Freddie)	Silver Award

IYACC The 18th International Music Competition

Event	Student	Award
ABRSM Exam Level Grade 6	4B SU Zi Cheng Theodore (Teddy)	Champion
Piano-Concert Class Grade 3	3B KUO Tsz Yau	
Division: Piano - ABRSM Exam Class Grade 5	3D TSE Yee Shun	

IYMC 2025 日本和歌山 國際音樂比賽

Event	Student	Award
ABRSM Grade 6 Piano	4B SU Zi Cheng Theodore (Teddy)	Champion

JOMusic 2nd International Music Championship

Event	Student	Award
Woodwinds & Brass Toddler Group	1D LI Gavin Petrus	First Runner-up

London young Musician - Musician of the Year 2025

Event	Student	Award
Musician of the year 2025- Age 10 Viola	4B WONG Sheriel	Annual Star Musician Award Winner

London Young Musician 24-25 Season 2

Event	Student	Award
Vocal - Young Talent (age 8 or under)	3A CHAN Shing Yan Stella	Gold Prize

Music.e-Contest

Event	Student	Award
French Horn Category C	4A LEE Chung Tin Wayne	Gold Award
Category: C Instrument: [Solo] Piano – 2nd Round	5C CHAN Ho Ching (Hayden)	Gold Award
Piano Category C	5C CHAN Ho Ching (Hayden)	Gold Award

Music.e-Contest

Event	Student	Award
Keyboard & Percussion – Piano – 1st Round	5C CHAN Ho Ching (Hayden)	Distinction

New York Golden Classical Music Awards 2025 International Competition

Event	Student	Award
Junior (9-12 years old)	4D FONG Kyra Xin Hei	First Prize

Osaka International Music Competition (Hong Kong Regional) 2024

Event	Student	Award
Classical Piano Music Group – Junior Class	5B CHOW Hoi Ching Agnes	Gold Award

St. Petersburg International Music Competition

Event	Student	Award
Violin ABRSM Grade 5 or 6	5B CHOW Hoi Ching Agnes	Second Place

Superior Culture International Youth Music Festival 2024 – Final

Event	Student	Award
String – Viola (Primary Senior)	5C CHAN Ho Ching (Hayden)	Silver Award

Taiwan International Music Competition 2024

Event	Student	Award
Harp Graded Group Grade 2	2D LAM Elizabeth	First
	2C CHUNG Man Hei	Second

TCCA 第 12 屆青少年及兒童音樂比賽

Event	Student	Award
P.5-6 鋼琴比賽獨奏	5C CHAN Ho Ching (Hayden)	冠軍

The 11th Hong Kong Professional Youth Music Competition

Event	Student	Award
Piano Diploma Grade	5D WONG Tsz Kwan Harvey	Second

The 11th Hong Kong Youth Cup International Music Contest

Event	Student	Award
Vocal - Primary 3-4	3A CHAN Shing Yan Stella	Silver Prize

The 12th Hong Kong International Performance Arts Festival and Music Competition

Event	Student	Award
Alto Saxophone Age Group (Junior Class A)	1D TO Jayvis Cheuk Hong	First
Alto Saxophone Class Pre-Junior Class Age 6 or below	1D KONG Yat Yu Javis	
Alto Saxophone Age Group (Children Class B)	2A CHAN Yin Yu Jasper	
Trombone Solo - Children Group B (Age 9 or under)	3C NG Ellie	
Violin Grade 3 and Violin (Children Class A)	2D CHOW Hou	
Vocal Grade 2	4C YU Pui Ka Cassandra	Gold Prize
Harp Grade 2	2C CHUNG Man Hei	
Piano Class Grade 5 (No age limit)	3A XU Weiru (Willow)	
Alto Saxophone Age Group (Junior Class A)	1D LING Chin Yu (Gisele)	Second
Harp Graded Group Grade 2	2D LAM Elizabeth	
Piano Diploma	5D WONG Tsz Kwan Harvey	
Trumpet Grade 3	1D CHENG Siu Kei (Henry)	
Vocal Class - Folk Songs and Music Theatre Class Children Class B Age 9 and below	4D FONG Kyra Xin Hei	
Alto Saxophone Age Group (Junior Class A)	3A WONG Marcus Iain	Third
Violin Age Group Children Class A	2D CHOW Hou	
Vocal Class Grade 5 (no age limit)	4D FONG Kyra Xin Hei	
Cello Class Grade 2	3D NG Oliver Charles Yik Fung	Silver Prize
Piano Age Group Children Class B	3A XU Weiru (Willow)	
Trumpet Grade 2	2A ZHENG Wei Hang (Anthony)	

The 12th Hong Kong International Performing Arts Festival and Music Competition – Final

Event	Student	Award
Piano Age 11 or below	5D WONG Tsz Kwan Harvey	First Prize

The 12th Hong Kong International Performance Arts Festival and Music Competition

Event	Student	Award
Alto Saxophone Children Class	3A CHONG Lawrence Ho Yin	First Place

The 16th Hong Kong Children and Youth Piano Contest

Event	Student	Award
Junior Group	3B LAU Tsz Nam (Jade)	Silver

The 17th HK Students Open Music Competition organised by Speech & Recital Development Foundation

Event	Student	Award
Singing Class - Grade 2	5B CHOW Hoi Ching Agnes	Merit Award

The 19th Asia Pacific Outstanding Youth Piano Competition

Event	Student	Award
Piano Children Advanced Class	5D WONG Tsz Kwan Harvey	Winner

The 26th Chopin Asia International Piano Competition Hong Kong, China

Event	Student	Award
Piano Solo	6C LIN Yuecheng	First Price

The 8th Asia, Aegean Sea Music Competition 2024

Event	Student	Award
Flute Solo	5A BIRT Sophie Wei	Third Place

The 9th HK Talent Music Competition 2024

Event	Student	Award
Harp Junior	2C CHUNG Man Hei	5 th place

The VIII International Liszt Ferenc Competition (Hungary - Budapest)

Event	Student	Award
Piano Grade Eight	5B SHI Moqiao (Muna)	Third

Tom Lee Music Culture Competition 2024

Event	Student	Award
Yamaha Music School Category - Junior Extension Course Book 3 & Book 4	3A KING Leanne	Third

Victoria Harmonic Xpression Music Competition 2024

Event	Student	Award
Grade 2 Category in Harp	2C CHUNG Man Hei	Champion
Piano Grade 8	5D WONG Tsz Kwan Harvey	Champion
Piano Grade 8 and Piano Primary 4		Champion & Talent Excellence Award

Vienna Music Examination Board International Competition 2024

Event	Student	Award
Violin Grade 8	6B YIP Wing Kwan (Victoria)	Champion

Western Music Competition 2024

Event	Student	Award
Grade 5 Vocal Exam Level	4B CHAN Cheuk Ning (Sofie)	Champion

Wien 2025 International Young Musicians Music Competition

Event	Student	Award
Saxophone Solo Group U6	1C KWOK Elon	Third Place

World Classical Music Award

Event	Student	Award
Viola Age 8-9	4B WONG Sheriel	Gold Prize Winner & Gold Award

World Grand Prix International Music Contest 2024 Season 3

Event	Student	Award
Vocal - Junior Age 8-10	3A CHAN Shing Yan Stella	Gold Prize

中國首屆薩克斯風展演

Event	Student	Award
薩克斯風小學組	5A POTTLE Sebastian James	銀獎
	3A WONG Marcus Iain	

亞洲傑出精英藝術節大賽 2024

Event	Student	Award
P5-P6 弦樂組	6B YIP Wing Kwan (Victoria)	冠軍

全港小學生兒童繪本主題曲 創作大賽 2024

Event	Student	Award
兒童組	3C NG Ellie	優異獎

日本 PIARA 鋼琴比賽香港賽區

Event	Student	Award
四級鋼琴	4C LAM Wai Shing Edwin	冠軍

第二屆 激樂流行鼓大賽 2024

Event	Student	Award
Grade 5 Pop Drums	5D WONG Yik Nam (Karlton)	Champion

第二屆全港菁英音樂節 2024

Event	Student	Award
小學中級組 (長笛)	4C LEE Sze Wei (Roxie)	優異獎

第八屆 (台灣) 亞洲愛琴海國際音樂大賽 - 總決賽

Event	Student	Award
Va5 中提琴自由選曲組十二歲以下	4B WONG Sheriel	總冠軍

第十八屆香港 (亞太區) 音樂比賽

Event	Student	Award
兒童 A 組	3C NG Ellie	金獎

第十六屆香港青少年鋼琴大賽

Event	Student	Award
兒童組	4B CHAN Cheuk Ning (Sofie)	銀獎

第四屆粵港澳大灣區音樂比賽

Event	Student	Award
聲樂組 P.3-P.4 組	4D FONG Kyra Xin Hei	冠軍

香港國際鋼琴節

Event	Student	Award
Piano Classical Grade 8	5D WONG Tsz Kwan Harvey	Second

SPORTS

2024-2025 年度全港小學體育獎勵計劃

Event	Student	Award
港島東區 男子組	聖士提反書院附屬小學	金獎
港島東區 女子組		銀獎

Central Western District Athletics Competition

Event	Student	Award
Boys E Throwing	6C CHAN Yin Hei (Aden)	Third
Girls E 60m	5A BIRT Sophie Wei	First
Girls E 100m		First
Girls F 60m	4B YUEN Hau Wing Ally	Third
100 m		Second
Boys F 100m	4A LEUNG Hei Shun Harvey	Second
Boys F 100m	3D BIRT Senna Steve	Third
Boys E 4x100m Relay	6C CHAN Yin Hei (Aden)	Second
	5C WANG Lachlan Chi Hin	
	5C CHAN Ming Sum (Nathan)	
	6B LAM Pui Ming (Jaden)	

香港青少年分齡田徑賽 (第五站)

Event	Student	Award
U12 60m	6C CHAN Yin Hei (Aden)	Third
U12 Throwing		First
U11 Long Jump	5A WONG Wang Hei (Athan)	Second
U10 Long Jump	3D BIRT Senna Steve	Third
U12 100m	5A BIRT Sophie Wei	Third
U 12 200m		Third
U10 100m	4A LEUNG Hei Shun Harvey	First
U12 4x100m	5A BIRT Sophie Wei	Second
	6A PAT Tin Yu	
	5B KAN Ki Yan (Cherie)	
	6C CHENG Ka Yuet Kaydence	
U12 4x100m	6C CHAN Yin Hei (Aden)	Third
	6D YEUNG Yat Hin Mathis	
	6B LAM Pui Ming (Jaden)	
	6A LAU Chun Ting Brendan Francis	

Wan Chai District Athletics Competition

Event	Student	Award
U10 60m	4A LEUNG Hei Shun Harvey	Second
U10 100m		Second
U10 Long Jump	3A LEE Annette Aimee	Third
U10 Throwing	3A LAM Chun Man	Third

U12 100m	5A BIRT Sophie Wei	Second
U12 200m		Third
U10 Long Jump	3D BIRT Senna Steve	Third
U12 Throwing	6C CHAN Yin Hei (Aden)	First
U10 4x100m	3D BIRT Senna Steve	First
	4A LEUNG Hei Shun Harvey	
	4A NGAN James Tsz Ming	
	4B CHAU Cheuk Lok (Mylo)	
	4C CHEUNG Kai Fung	
U12 4x100m	6C CHAN Yin Hei (Aden)	Second
	6D YEUNG Yat Hin Mathis	
	6A ZHANG Ethan Dylan	
	6A LAU Chun Ting Brendan Francis	
U12 4x100m	5A WONG Wang Hei (Athan)	Third
	5C CHAN Ming Sum (Nathan)	
	5C WANG Lachlan Chi Hin	
	5A WONG Isaac Daniel	
U12 4x100m	5A BIRT Sophie Wei	First
	6A PAT Tin Yu	
	6C CHENG Ka Yuet Kaydence	
	6C PONG Yui (Lydia)	
	5B KAN Ki Yan (Cherie)	
U10 4x100m	4B LAM Yik Ching Ila	Second
	4B YUEN Hau Wing Ally	
	4A CHAN Tabitha Ji Lok	
	3A LAU Hoi Yi	
	4A YEUNG Cheuk Ling Melia	

Eastern District Athletics Competition

Event	Student	Award
U10 60m	4A LEUNG Hei Shun Harvey	Second
100m		First
U10 Long Jump	3A LEE Annette Aimee	Third
U12 100m	5A BIRT Sophie Wei	Second
200m		First
U12 Long Jump	5B KAN Ki Yan (Cherie)	First
U12 200m	6A PAT Tin Yu	Third
U12 Throwing	6C CHAN Yin Hei (Aden)	Second

U12 4x100	6C CHAN Yin Hei (Aden)	Second
	6A LAU Chun Ting Brendan Francis	
	6D YEUNG Yat Hin Mathis	
	6C SHUM Natalis	
U10 4x100	3D BIRT Senna Steve	First
	4A LEUNG Hei Shun Harvey	
	4A NGAN James Tsz Ming	
	4B CHAU Cheuk Lok (Mylo)	
U12 4x100	5A BIRT Sophie Wei	First
	6A PAT Tin Yu	
	6C CHENG Ka Yuet Kaydence	
	6C PONG Yui (Lydia)	
U10 4x100	4B LAM Yik Ching Ila	Second
	4B YUEN Hau Wing Ally	
	4A CHAN Tabitha Ji Lok	
	3A LAU Hoi Yi	
U10 4x100	3B TSE Ethan Pak Yeung	Third
	3D CHIU Hei Wang Nathan	
	3D WONG Shi Wang	
	3A WONG Yeuk Chung Duncan	

South District Athletics Competition

Event	Student	Award
U10 100m	4A LEUNG Hei Shun Harvey	First
U10 Long Jump	3A LEE Annette Aimee	Second
U10 Throwing	3A LEE Annette Aimee	Second
U12 100m	5A BIRT Sophie Wei	First
U12 200m	5A BIRT Sophie Wei	First
U12 Long Jump	5B KAN Ki Yan (Cherie)	Second
U12 400m	6A PAT Tin Yu	Third
U12 Long Jump	6C CHAN Yin Hei (Aden)	First
U12 Throwing	6C CHAN Yin Hei (Aden)	Second
U12 100m	6C CHAN Yin Hei (Aden)	Third
U11 Throwing	4B NG Yu Him (Hilton)	First
U11 Long Jump	5A WONG Wang Hei (Athan)	Third
U10 Long Jump	3D BIRT Senna Steve	First
U10 100m	3D BIRT Senna Steve	Third
U10 Long Jump	4A CHAN Tabitha Ji Lok	First

U12 4X100m Relay	5A BIRT Sophie Wei	First
	6A PAT Tin Yu	
	6C CHENG Ka Yuet Kaydence	
	6C PONG Yui (Lydia)	

香港青少年分齡田徑賽 (第六站)

Event	Student	Award
U12 High Jump	6B LAM Pui Ming (Jaden)	First
U10 200m	4A LEUNG Hei Shun Harvey	Second
U10 Throwing	3A LAM Chun Man	Second
U12 60m	6C CHAN Yin Hei (Aden)	Second
U12 100m	6C CHAN Yin Hei (Aden)	Third
U12 Throwing	6C CHAN Yin Hei (Aden)	First
U10 4x100	3D BIRT Senna Steve	Second
	4A LEUNG Hei Shun Harvey	
	4A NGAN James Tsz Ming	
	4B CHAU Cheuk Lok (Mylo)	
U12 4x100m	6C CHAN Yin Hei (Aden)	Second
	6D YEUNG Yat Hin Mathis	
	6B LAM Pui Ming (Jaden)	
	6A LAU Chun Ting Brendan Francis	

2024-25 Hong Kong Island East Inter-Primary Schools

Event	Student	Award
Boys S Shot Put	6D HE Yuhuan (Henry)	First
Boys A 60m	6C CHAN Yin Hei (Aden)	First (Broke Record)
Boys A Shot Put	6B DIAO Ivan Ngai Fung	Second
Boys A High Jump	6B LAM Pui Ming (Jaden)	Third
Boys B Throwing	4B NG Yu Him (Hilton)	First
Boys B 200m	5C WANG Lachlan Chi Hin	First
Boys C 60m	3D BIRT Senna Steve	Second
Boys C 100m	4A LEUNG Hei Shun Harvey	Second
Boys C Long Jump	4C CHEUNG Kai Fung	First
Girls A 100m	5A BIRT Sophie Wei	First (Broke Record)
Girls A 200m	6A PAT Tin Yu	Second
Girls A Long Jump	6D ZHAI Chenyu	Third
Girls A 60m	5B SHI Moqiao	Third
Girls A Long Jump	5B KAN Ki Yan (Cherie)	First
Girls A 60m	4B YUEN Hau Wing Ally	Second

Boys A 4x100m	6C CHAN Yin Hei (Aden)	First
	6C SHUM Natalis	
	6A LAU Chun Ting Brendan Francis	
	6A ZHANG Ethan Dylan	
	6D YEUNG Yat Hin Mathis	
	6B LAM Pui Ming (Jaden)	
Boys B 4x100m	5A WONG Isaac Daniel	Second
	5C CHAN Ming Sum (Nathan)	
	5C WANG Lachlan Chi Hin	
	5A WONG Wang Hei (Athan)	
	4B NG Yu Him (Hilton)	
	4A YEUNG Sheung Chit Harry	
Boys C 4x100m	3D BIRT Senna Steve	First
	4A LEUNG Hei Shun Harvey	
	4C CHEUNG Kai Fung	
	4B CHAU Cheuk Lok (Mylo)	
	4A NGAN James Tsz Ming	
	3D CHIU Hei Wang Nathan	
Girls A 4x100m	6C CHENG Ka Yuet Kaydence	Third
	5A BIRT Sophie Wei	
	6A PAT Tin Yu	
	6C PONG Yui (Lydia)	
	6D ZHAI Chenyu	
	6C SO Wing Yu Jamie	
Girls C 4x100m	4B YUEN Hau Wing Ally	Second
	4B WONG Shu Yau (Sheryl)	
	4B LAM Yik Ching Ila	
	3A LAU Hoi Yi	
	3B TANG Tsz Kwan (Stella)	
	3A LEE Annette Aimee	
5A BIRT Sophie Wei		Outstanding Athlete
6C CHAN Yin Hei (Aden)		Outstanding Athlete
Overall		
Boys A		Champion
Boys B		Second
Boys C		Champion
Girls A		Third
Girls B		Second

The Hong Kong Youth Athletics Age Group Championship (Part 3)

Event	Student	Award
Boys U11 200m	4A LEUNG Hei Shun Harvey	First
Boys U11 4x100m	3D BIRT Senna Steve	Second
	4B CHAU Cheuk Lok (Mylo)	
	4A NGAN James Tsz Ming	
Boys U10 200m	3D CHIU Hei Wang Nathan	Second
Boys U10 4x100m	3A WONG Yeuk Chung Duncan	First
	3D CHIU Hei Wang Nathan	
	3B TSE Ethan Pak Yeung	
	3D WONG Shi Wang	
Boys U12 4x100m	5A WONG Isaac Daniel	Second
	5C CHAN Ming Sum (Nathan)	
	5C WANG Lachlan Chi Hin	
	5A WONG Wang Hei (Athan)	

The Hong Kong Youth Athletics Age Group Championship (Part 4)

Event	Student	Award
Girls U10 Long Jump	3A LEE Annette Aimee	Third
Boys U10 200m	3D CHIU Hei Wang Nathan	Second
Girls U12 Long Jump	5B KAN Ki Yan (Cherie)	Third
Girls U10 Long Jump	3A LEE Annette Aimee	Third
Boys U12 100m	5C CHAN Ming Sum (Nathan)	Third
Boys U11 4x100	4A LEUNG Hei Shun Harvey	First
	3D BIRT Senna Steve	
	4B CHAU Cheuk Lok (Mylo)	
	4A NGAN James Tsz Ming	
Boys U10 4x100	3A WONG Yeuk Chung Duncan	First
	3D CHIU Hei Wang Nathan	
	3B TSE Ethan Pak Yeung	
	3D WONG Shi Wang	
Boys U12 4x100	5A WONG Isaac Daniel	Third
	5C CHAN Ming Sum (Nathan)	
	5C WANG Lachlan Chi Hin	
	5A WONG Wang Hei (Athan)	

第 68 屆體育節青少年及兒童田徑日（兒童田徑比賽）2025

Event	Student	Award
甲組原地擲膠圈	3A LEE Annette Aimee	Second
	3A LAM Chun Man	
	3D CHIU Hei Wang Nathan	
	3D WONG Shi Wang	

All Hong Kong Inter-Area Primary Schools Athletics Competition

Event	Student	Award
Girls Grade A 100m	5A BIRT Sophie Wei	Second

第二十一屆全港學界健美體操比賽

Event	Student	Award
女子單人高小組初級	4B Sheriel Wong	Second

Hong Kong Island East Area Inter-Primary Schools Badminton Competition

Student	Award
4B NG Yu Him (Hilton)	First
5C MA Yung King Lucas	
6A LAU Pak Yin (Andy)	
6C CHAN Si Yah Josiah	
6C CHAN Yin Hei (Aden)	
5B LAU Sze Yui Seren	Third
5B SONG Tin Shuen (Stella)	
6A CHEUNG Yee Ching Karis	
6A ZHONG Ting Lan	
6B WONG Hing Yuet Anna	
6A LAU Pak Yin (Andy)	Outstanding Player
6B WONG Hing Yuet Anna	Outstanding Player

Hong Kong Primary School Taekwondo Competition

Event	Student	Award
Girls Colour Belt	2D Tang Hoi Ching Hailey	Third

李福慶盃 - 小學三人籃球邀請賽 2024-2025

Student	Award
4C LAU Marcus	男子組季軍
5A WONG Isaac Daniel	
6B Jaden Lam	
6B Conrad Wong	
6C CHAN Yin Hei (Aden)	

觀塘區廿七週年回歸盃 - 三人籃球挑戰賽

Event	Student	Award
女子組 U9	4B WONG Shu Yau (Sheryl)	冠軍
	4B YUEN Hau Wing Ally	
	4C YU Ming Sze (Alyse)	
	4D HUANG Sum Ying (Kate)	

深水埗區廿七週年回歸盃 - 三人籃球挑戰賽

Event	Student	Award
女子組 U10	4B YUEN Hau Wing Ally	冠軍
	4D HUANG Sum Ying (Kate)	
	5B HON Yan Ching Jacqueline	
	5D CHENG Tung Alyssa	

港青三人籃球賽

Event	Student	Award
女子組 U10	4B YUEN Hau Wing Ally	季軍
	4A HAU Rui Xi Amberly	
	5B HON Yan Ching Jacqueline	
	5D CHANG I Kiu (Everest)	

Hong Kong Island East Area Inter-Primary Schools Basketball Competition

Student	Award
4B WONG Shu Yau (Sheryl)	季軍
4B YUEN Hau Wing Ally	
4C HUNG Chi Lam Jaylyn	
4C LAU Chloe On Yin	
4C YU Ming Sze (Alyse)	
4D HUANG Sum Ying (Kate)	
5B HON Yan Ching Jacqueline	
5D CHANG I Kiu (Everest)	
5D CHENG Tung Alyssa	
6A QIU Lily	
6B YIP Wing Kwan (Victoria)	
6C SANTOS Sofia Fatima	
6D LAM Pak Yi (Chloris)	
6D ZHAI Chenyu	
4B YUEN Hau Wing Ally	傑出運動員

Hong Kong Island East Area Inter-Primary Schools Basketball Competition

Student	Award
4A LO Yi Hang George	季軍
4C LAU Marcus	
4D CHEUNG Yui Hei Enzo	
4D KAO Jing Chun	
5A WONG Isaac Daniel	
5B CHAN Max	
5B IP Chun Ting Silas	
5C CHUNG Hau Chi Colin	
5C DJEN Julien Zhizhi	
5C HO Boaz	
5D TSOI Tsz Yeung (Sunny)	
6B LAM Pui Ming (Jaden)	
6B WONG Yuan Xin Conrad	
6C CHAN Yin Hei (Aden)	傑出運動員
6B WONG Yuan Xin Conrad	

第一屆摘星盃 3 人籃球賽 2025

Event	Student	Award
女子 u11	4B YUEN Hau Wing Ally	季軍
	4D HUANG Sum Ying (Kate)	
	5B HON Yan Ching Jacqueline	
	5D CHANG I Kiu (Everest)	

All Hong Kong Inter-Primary Schools Squash Competition

Event	Student	Award
Girls Grade B	5B TANG Ching On Rachael	First

Hong Kong Island East Area Inter-Primary Schools Swimming Competition

Event	Student	Award
Boys A 50m Freestyle	6A CHAN Zachary Winston	First
Boys A 50m Butterfly	6A CHAN Zachary Winston	Second
Boys A 50m Freestyle	5C CHOI Raymond Chun Cheong	Third
Boys A 50m Backstroke	5C CHOI Raymond Chun Cheong	Third
Boys B 50m Freestyle	5B CHAN Max	First
Boys B 50m Breaststroke	5B CHEUNG Markus Zakli	Third
Boys A 4x50m Relay	6A CHAN Zachary Winston	First
	5C CHOI Raymond Chun Cheong	
	5B CHOI Gordon Chun Shing	
	5C LEE Chun Hei	
	6A CHU Pak Hei (Kenya)	
	5C ROSSI Massimo Giuseppe Siu-wo (Max)	
Boys B 4x50m Relay	5B CHAN Max	Second
	5B CHEUNG Markus Zakli	
	5B FUNG Hei Anders	
	5D CHEN Jiajing (Jason)	
	5B IP Chun Ting Silas	
	5B HE Jayden Su	
Boys A		Champion
Boys B		Third

2024-25 AS Waston Group Hon Kong Student Sports Awards

6A CHAN Zachary Winston

Watson Athletics Club Annual Challenge 2024

Event	Student	Award
100m	4A LEUNG Hei Shun Harvey 梁希瞬	Third

Hong Kong Island East Area Inter-Primary Schools Table Tennis Competition

Student	Award
6A QIU Lily	傑出運動員

Hong Kong Island East Area Inter-Primary Schools Table Tennis Competition

Event	Student	Award
Boys A Grade	6C CHAN Yin Hei (Aden)	Third
	6C PAN Gordon	
	6C TAI Marcus Hui Yeung	
	6D LEE Hui Hei Kirk	
	6D YEUNG Yat Hin Mathis	
	6C PAN Gordon	傑出運動員

冠忠南區慈善足球賽 (U13)

Student	Award
5A WONG Wang Hei	季軍
5B NG Cheuk Chun Elvis	
5B TANG Pui Ming (Ethan)	
5B CHOI Raymond Chun Cheong	
5C ROSSI Massimo Giuseppe Siu-wo	
5C SO Kinew Oliver	
5C WANG Lachlan Chi Hin	
5D LEUNG Chun Hei (Ethan)	
5D SHIU Chun Yat Aiden	
6A WONG Yin Ming Royce	
6A ZHANG Ethan Dylan	
6B CHEUNG Kai Yan (Joshua)	
6C PAN Gordon	
6D WONG Yeuk Kuk Darren	

MATHEMATICS**第十一屆全港小學數學挑戰賽決賽 (2024-25)**

Student		Award
5C YAN Sheung (Ashley)	個人賽金獎	
5A WANG Nolan Thierry	個人賽金獎	團體賽優異獎
5A YEUNG Hiu Wing Karissa	個人賽銅獎	
5B YIN Zihao (Joey)	個人賽銀獎	
5C CHAN Ho Ching (Hayden)		
5B HE Jayden Su	個人賽銀獎	團體賽第六名
5D CHEN Jiajing (Jason)	個人賽銀獎	
5D TSOI Tsz Yeung (Sunny)	個人賽銀獎	
5D YAN Hoi Hin Navy	個人賽銅獎	
5B CHAN Hiu Chun Jamie	個人賽優異獎	團體賽優異獎
5C YAO Zhichun Alina	個人賽優異獎	
6A ZHONG Ting Lan	個人賽優異獎	
6B YU Jason	個人賽優異獎	
6C DJEN Nicholas Zhiwen		
6D SHI Tianqi (Tony)	個人賽銅獎	
6A CHOW Kin Lun (Winston)	個人賽優異獎	
6A QIU Lily	個人賽優異獎	
6A WONG Yin Ming Royce	個人賽優異獎	

2024 至 2025 年度第十八屆全港小學數學比賽

Student		Award
5B HE Jayden Su	銀獎	南區全場殿軍
5B YIN Zihao (Joey)	銀獎	解難智多星殿軍
5C YAN Sheung (Ashley)	銀獎	數學急轉彎殿軍
6D SHI Tianqi (Tony)	優良獎	

2025「華夏盃®」初賽

Student	Award
4B HUNG Chun Ho Arian	三等獎
4B WONG Hoi Wai Desmond	二等獎
4C LAU Haohua Hayden	二等獎
4D LAI Kwan Ho Jonathan	三等獎
5A WANG Hongkai Matthew	三等獎
5A YEUNG Hiu Wing Karissa	二等獎
5B HE Jayden Su	一等獎
5B YIN Zihao (Joey)	一等獎
5C CHAN Ho Ching (Hayden)	二等獎
5C YAN Sheung (Ashley)	一等獎
5D CHEN Jiajing (Jason)	一等獎
5D TSOI Tsz Yeung (Sunny)	一等獎
5D YAN Hoi Hin Navy	三等獎
6A QIU Lily	二等獎
6A ZHONG Ting Lan	二等獎
6B DING Yucheng (Johnny)	二等獎
6B YU Jason	二等獎
6D SHI Tianqi (Tony)	二等獎

2025 港澳盃 (AIMO / HKMO) 初賽

Student	Award
4B HUNG Chun Ho Arian	銅獎
4B SIP Wai Tin	銀獎
4B SU Zi Cheng Theodore	銀獎
4B WONG Hoi Wai Desmond	銀獎
4C LAU Haohua Hayden	銀獎
4C SO Kinson Matthew	銅獎
5A YEUNG Hiu Wing Karissa	銀獎
5B YIN Zihao (Joey)	金獎
5B HE Jayden Su	金獎
5C CHAN Ho Ching (Hayden)	銀獎
5C LI Cheuk Laam Marcus	銅獎
5C YAN Sheung (Ashley)	金獎
5C YAO Zhichun Alina	銅獎
5D CHEN Jiajing (Jason)	銀獎
5D TSOI Tsz Yeung (Sunny)	金獎
5D YAN Hoi Hin Navy	銀獎
6A QIU Lily	銀獎
6B YU Jason	銀獎
6D SHI Tianqi (Tony)	銀獎

2025 華夏盃晉級賽

Student	Award
4B HUNG Chun Ho Arian	三等獎
4B WONG Hoi Wai Desmond	二等獎
4C LAU Haohua Hayden	二等獎
4D LAI Kwan Ho Jonathan	二等獎
5A YEUNG Hiu Wing Karissa	三等獎
5B HE Jayden Su	二等獎
5B YIN Zihao (Joey)	一等獎
5C CHAN Ho Ching (Hayden)	三等獎
5C YAN Sheung (Ashley)	一等獎
5D CHEN Jiajing (Jason)	二等獎
5D TSOI Tsz Yeung (Sunny)	一等獎
5D YAN Hoi Hin Navy	三等獎
6A QIU Lily	二等獎
6A ZHONG Ting Lan	二等獎
6B DING Yucheng (Johnny)	二等獎
6B YU Jason	二等獎
6D SHI Tianqi (Tony)	二等獎

2025 港澳盃 (AIMO / HKMO) 晉級賽

Student	Award
4B HUNG Chun Ho Arian	銅獎
4B SU Zi Cheng Theodore	銀獎
4B WONG Hoi Wai Desmond	銅獎
4C LAU Haohua Hayden	銀獎
4C SO Kinson Matthew	銅獎
5A YEUNG Hiu Wing Karissa	銀獎
5B HE Jayden Su	銀獎
5B YIN Zihao (Joey)	金獎
5C CHAN Ho Ching (Hayden)	銀獎
5C LI Cheuk Laam Marcus	銅獎
5C YAN Sheung (Ashley)	金獎
5C YAO Zhichun Alina	銅獎
5D CHEN Jiajing (Jason)	金獎
5D TSOI Tsz Yeung (Sunny)	金獎
5D YAN Hoi Hin Navy	銅獎
6B YU Jason	銀獎
6D SHI Tianqi (Tony)	銅獎

2025 華夏盃總決賽

Student	Award
4B WONG Hoi Wai Desmond	二等獎
4C LAU Haohua Hayden	三等獎
5A YEUNG Hiu Wing Karissa	二等獎
5B HE Jayden Su	二等獎
5B YIN Zihao (Joey)	一等獎
5C CHAN Ho Ching (Hayden)	三等獎
5C YAN Sheung (Ashley)	一等獎
5D CHEN Jiajing (Jason)	一等獎
5D TSOI Tsz Yeung (Sunny)	一等獎
5D YAN Hoi Hin Navy	三等獎
6A ZHONG Ting Lan	三等獎
6B DING Yucheng (Johnny)	三等獎

IT

Hong Kong Primary Schools Olympiad in Informatics

Student	Award
4B SIP Wai Tin (Alistair)	Bronze Medal
5B YIN Zihao (Joey)	Bronze Medal
5C YAN Sheung (Ashley)	Bronze Medal
6C LIN Yuecheng	Silver Medal

International Youth Steam Education Competition - Unplugged Coding

Student	Award
1D LEE Sebastian Shun Hei	Regional 1st Runner-Up
1D MA Tsz Sin Oliver	Regional Champion
2D LAU Yu Na	Regional Champion
3A HAU Pak Hei	Regional 1st Runner-Up

Graduates of 2024-2025

6A ALTO Brandon Young	李俊杰	6C CHAN Si Yah Josiah	陳思亞
6A CHAN Chun Yin (Matthew)	陳進言	6C CHAN Yin Hei (Aden)	陳彥晞
6A CHAN Zachary Winston	陳百淳	6C CHENG Ka Yuet Kaydence	程家玥
6A CHEN Shuhong (Tabitha)	陳姝宏	6C CHENG Tsz Kiu Charlotte	鄭滙喬
6A CHEUNG Yee Ching Karis	張意澄	6C CHOW Caelyn Wing Yin	周穎妍
6A CHOW Kin Lun (Winston)	周建燐	6C CHOW Kin Ting	周建廷
6A CHU Pak Hei (Kenya)	朱柏熙	6C DJEN Nicholas Zhiwen	鄭智文
6A JIN Yongxi (Amy)	金泳希	6C FUNG Ching Lam Nicola	馮婧琳
6A LAM Oi Ying (Charlene)	林藹瑩	6C GAO Tianqi (Terry)	高天启
6A LAU Chun Ting Brendan Francis	劉俊廷	6C HUANG Cheng Heng	黃承亨
6A LAU Pak Yin (Andy)	劉柏言	6C LAU Tsz Yi (Eve)	劉子伊
6A LEE Man Hin (Sofia)	李汶軒	6C LIN Yuecheng	林悅承
6A LI Yaoguang Estelle	李搖光	6C MA Sui Lam (Ryan)	馬瑞林
6A LIU Qimeng (Ariana)	劉琪萌	6C MAN Pak Hei (Aidan)	文栢熙
6A MAK Jayden Cheuk Him	麥卓謙	6C MOU Eleanor Margaux	繆華菲
6A NG Wan Si (Adeline)	吳蘊思	6C NG Tabitha Siu Sin	吳兆善
6A PAN Nok Tin Nathan	潘諾天	6C NG Yin Hei (Hayden)	吳彥禧
6A PAT Tin Yu	畢天予	6C PAN Gordon	潘思朗
6A QIU Lily	邱子荷	6C PONG Yui (Lydia)	龐睿
6A TAI Tsz Ho Elvis	戴梓昊	6C PUN Tsz Sang (Anson)	潘梓生
6A WAN Audrey Cheuk Ting	溫卓婷	6C SANTOS Sofia Fatima	杜若菲
6A WONG Lo Him Dustin	王勞謙	6C SHUM Natalis	岑君碩
6A WONG Man Ching Nathan	黃文正	6C SO Wing Yu Jamie	蘇詠儒
6A WONG Sze Kiu (Jamie)	黃詩喬	6C TAI Marcus Hui Yeung	戴煦揚
6A WONG Yin Ming Royce	王彥明	6C WAN Tak Yan	溫德仁
6A WU Ao (Oscar)	吳傲	6C YU Jazlynn	楊國盈
6A YIP Evangelia Hei Sen	葉希晨	6C YU Sing Him (Shawn)	余承謙
6A ZHANG Ethan Dylan	張文瀚	6C YUEN Cheuk Yin Jeffrey	袁綽言
6A ZHONG Ting Lan	鍾汀蘭	6D CHAN Chinn Tung Cailey	陳芊同
6B CHAN Sheung Him Glenn	陳尚謙	6D CHAN Chun Yin Sean	陳俊諺
6B CHEUNG Bosco Anthony Bo Lin	張博霖	6D CHAN Ho Ching (Annabelle)	陳靖澄
6B CHEUNG Kai Yan (Joshua)	張啓仁	6D CHAN Sze Yuen Gordon	陳思源
6B DIAO Ivan Ngai Fung	刁毅豐	6D CHAU Hau Kiu Hannah	周巧翹
6B DING Yucheng (Johnny)	丁宇成	6D CHENG Ivy	程薇文
6B GUO Ho Yan (Nathan)	郭皓仁	6D CHO Tsz Long (Tristan)	曹子朗
6B HO Hin Ting Quinton	何衍霆	6D CHUAI Deason	揣博桑
6B KUNG Yuan Hsi (Amy)	龔元晞	6D CHUNG Man Hay Hilary	鍾旻希
6B LAM Pui Ming (Jaden)	林配名	6D DING Sunny	丁朝陽
6B LEUNG Wai Kwan (Raphael)	梁煒珪	6D FU Alicia-belle Hay-wun	傅晞媛
6B LI Yvette	李祉悠	6D HE Yuhuan (Henry)	賀宇桓
6B MALINGUE Lea Jing Xuan	江靖萱	6D HUI Hailey Doria	許晞喬
6B NG Cho Ching James	吳祖正	6D KE Ci (Chris)	柯慈

6B	NG Hei Yee Hayley	吳希兒	6D	LAM Joshua	林天佑
6B	NG Wan Ying (Audrey)	吳蘊盈	6D	LAM Pak Yi (Chloris)	林柏懿
6B	NGAN Jing To Ian	顏靖滔	6D	LAU Annabelle	劉以澄
6B	POON Hiu Ching Savannah	潘曉澄	6D	LAU Shun Yan (Braydon)	劉信恩
6B	SO Ho San	蘇浩山	6D	LEE Hui Hei Kirk	李栩僖
6B	SUNG Ka Man (Amy)	宋嘉雯	6D	LIANG Luotian Angel	梁洛甜
6B	TAM Yi Sum Yzabela	譚以心	6D	NG Sze Sze (Cecilia)	吳司思
6B	WANG Yihao Tiffany	王一好	6D	SHI Tianqi (Tony)	是天麒
6B	WONG Hing Yuet Anna	黃馨悅	6D	WAT Yee Nam Leanne	屈綺楠
6B	WONG Hiu Chun (Louis)	黃曉雋	6D	WONG Chrissie	黃詩蘅
6B	WONG Tsz Kiu (Vicky)	黃紫喬	6D	WONG Yeuk Kuk Darren	黃若谷
6B	WONG Yuan Xin Conrad	王元忻	6D	XIAO Guanzhi (Denny)	肖貫之
6B	YEUNG Ashton Chung Hon	楊宗翰	6D	YEUNG Yat Hin Mathis	楊逸軒
6B	YEUNG Hei Hei (Elyzabeth)	楊晞晞	6D	ZHAI Chenyu (Angela)	翟晨羽
6B	YIP Wing Kwan (Victoria)	葉泳君			
6B	YU Jason	余在信			